

Interaction Homme / Système complexe : Problématique et tendances

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What is a complex system in our context

- Multiple “conflicting” properties - optimization as a compromise
- An underlying complex system
- A complex interactive system
 - Input/output hardware devices
 - Complex visualization, interaction and monitoring
- Complex operator tasks
- Complex operations (group of operators with different roles and responsibilities)
- Support of automations
 - Hard to understand
 - Hard to predict
 - Multiple drawbacks e.g. failures and de-skilling

Multiple “conflicting” properties

- **Usability** - ISO 9241 part 11 (efficiency, effectiveness, satisfaction)
- **User Experience** - ISO 9241 part 210 and [1] (aesthetics, emotions, identification, stimulation, meaning and value, social connectedness)
- **Dependability** - [2] (availability, integrity, safety, reliability, maintainability)
- **Reliability** - [2] (recoverability, wear-ability, continuity of correct service, continuity of performance of service)

[1] Pirker M., Bernhaupt R. **Measuring user experience in the living room: results from an ethnographically oriented field study indicating major evaluation factors.** EuroITV 2011, ACM DL, 79-82

[2] Avizienis, A., Laprie, J.-C., Randell, B., Landwehr, C. **Basic concepts and taxonomy of dependable and secure computing.** IEEE Trans. on Dependable and Secure Computing, vol.1, no.1, pp. 11- 33, 2004

Two different views on Human-Computer Interaction

- Design, innovation, exploration
 - Exploratory work (finding a way in the jungle of possibilities)
 - Evaluate the way with a small group of people in controlled experiments



Two different views on Human-Computer Interaction

B. Shneiderman, "The eyes have it: a task by data type taxonomy for information visualizations," Proceedings 1996 IEEE Symposium on Visual Languages, Boulder, CO, USA, 1996, pp. 336-343, doi: 10.1109/VL.1996.545307.

experiments



B. S
visu
USA



formation
Boulder, CO,

Two different views on Human-Computer Interaction

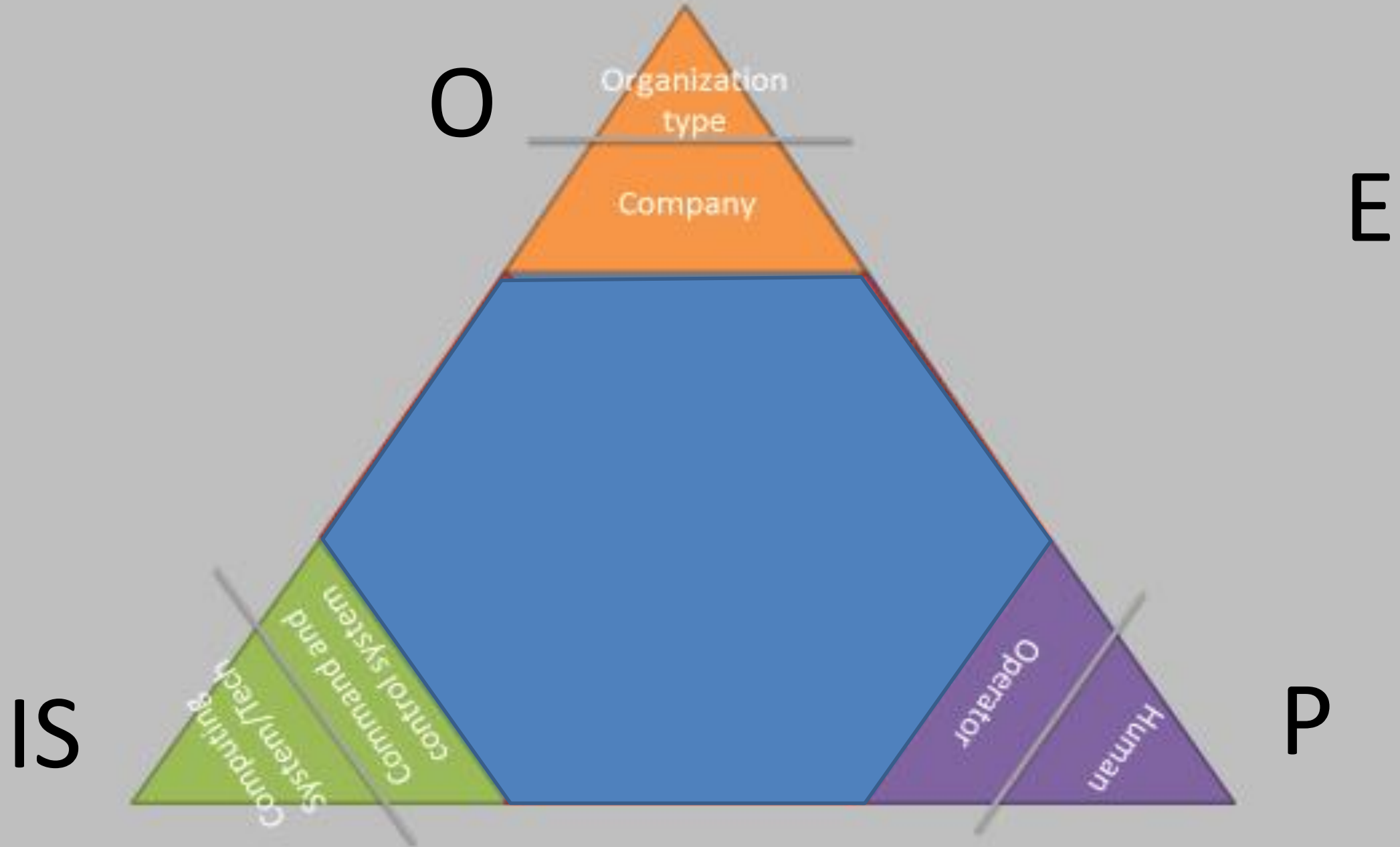
- Design, innovation, exploration
- **Specification, engineering, inclusion into products**
 - Definition of notations, tools, methods and processes to engineer multimodal interactive systems (interactions and interfaces)
 - Conformance to (and definition of) standards, deployment and maintenance

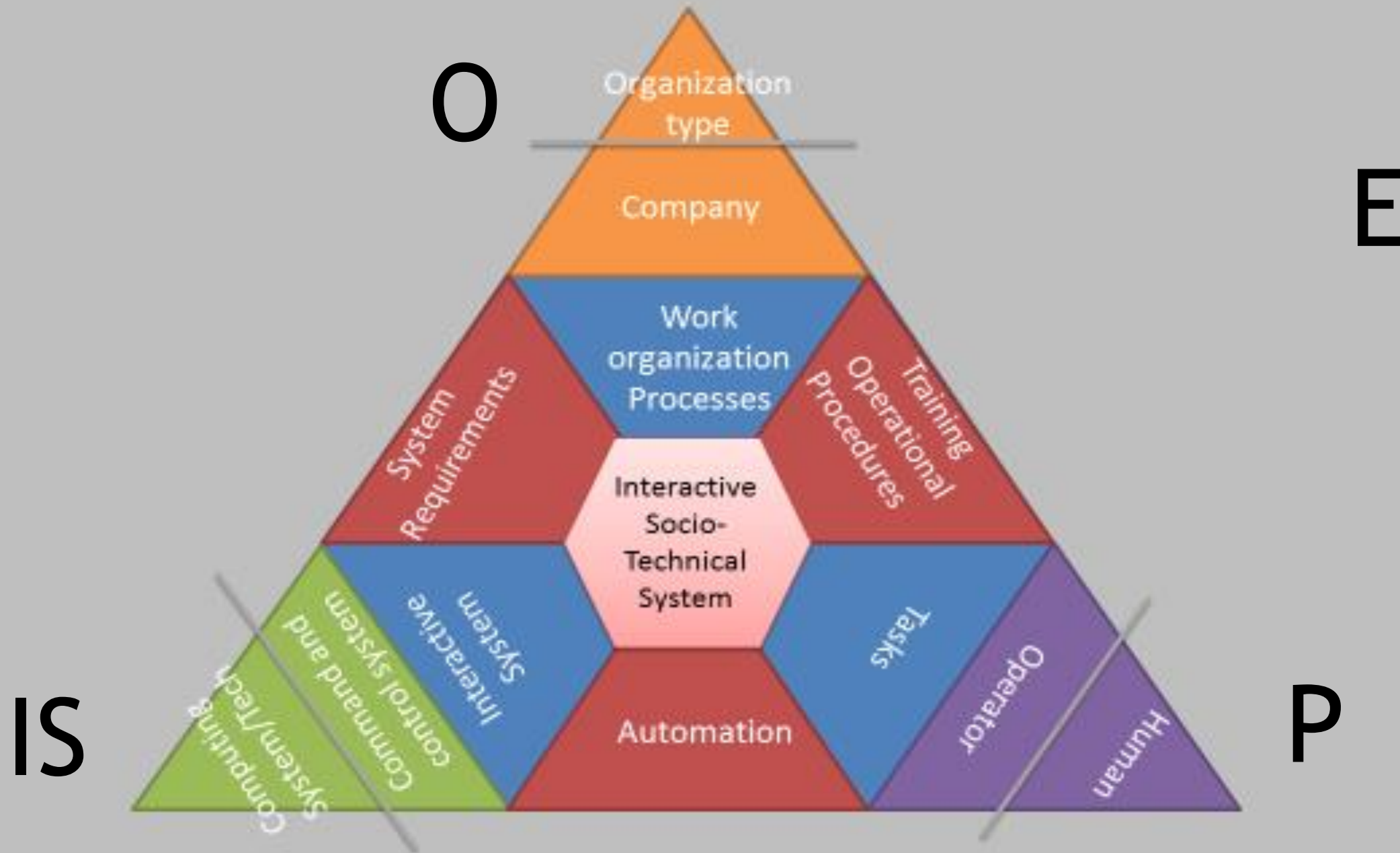


Outline

- The need for a systemic framework
- The need for a systematic approach
- The need to cope with complexity (the system, the human, the organization and the environment)
 - Understanding (deep knowledge about people, organizations, systems and interactive technologies)
 - Modeling
 - Analyzing
 - Designing
 - Developing
 - Deploying
 - Maintaining
 - Decommissioning
- Systemic approach and a concrete example from Aviation
- The issue of training and a concrete example from CSG

The need for a systemic view to describe People, Organizations, Interactive Systems and Environment





P-O-IS-E - POISE

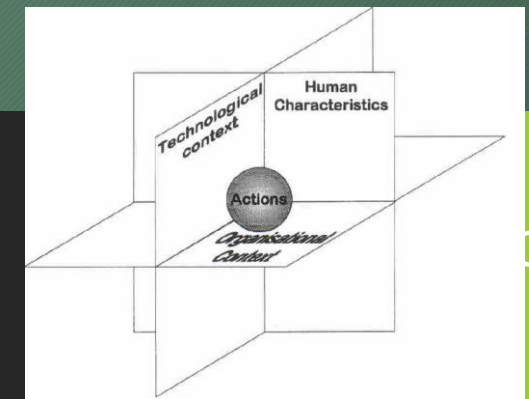
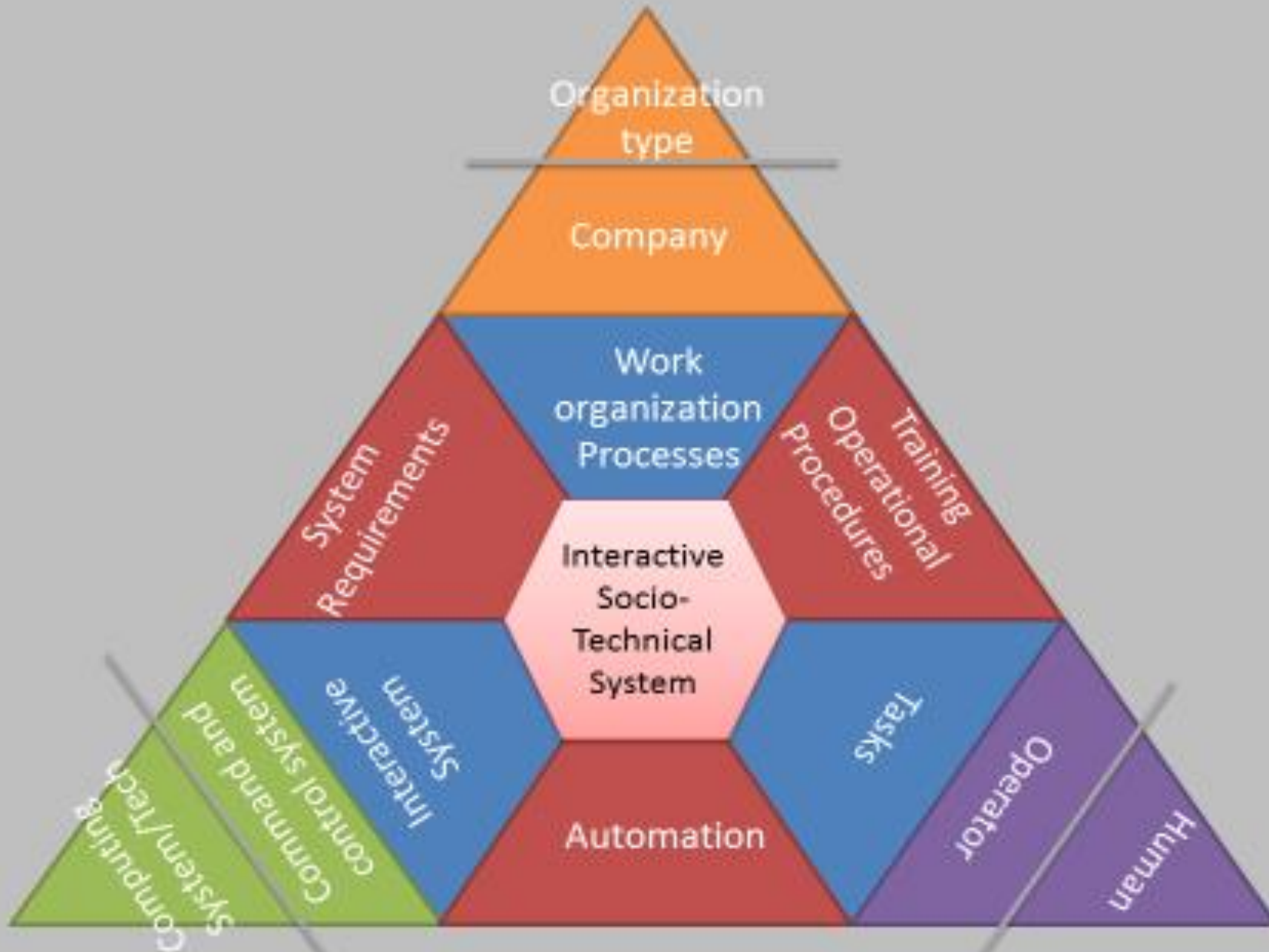
poise

noun [U] • **UK**  /pɔɪz/ **US**  /pɔɪz/ **APPROVING**

- ★ **calm confidence in a person's way of behaving, or a quality of grace (= moving in an attractive way) and balance in the way a person holds or moves their body:**

He looked embarrassed for a moment, then quickly regained his poise.

Her confidence and poise show that she is a top model.



E. Hollnagel. 1997. **Cognitive ergonomics: it's all in the mind.** Ergonomics 40, 10 (1997), 1170-1182

Ragosta et al. 2015. **Concept Maps for Integrating Modeling Techniques for the Analysis and Re-Design of Partly-Autonomous Interactive Systems.** 5th Int. Conf. (ATACCS '15), ACM, 41-52

P. Palanque. **POISE: A Framework for Designing Perfect Interactive Systems with and for Imperfect People.** INTERACT (1) 2021: 39-59

ARINC

COCKPIT DISPLAY SYSTEM INTERFACES TO USER SYSTEMS

ARINC SPECIFICATION 661-6

PUBLISHED: September 1, 2016

Prepared by the AECC
Published by
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December 13, 2011

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Committee on
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9010 Burbank Blvd., Suite 300, Burbank, California 91506

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FLIGHT CREW OPERATING MANUAL

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A330 & A340

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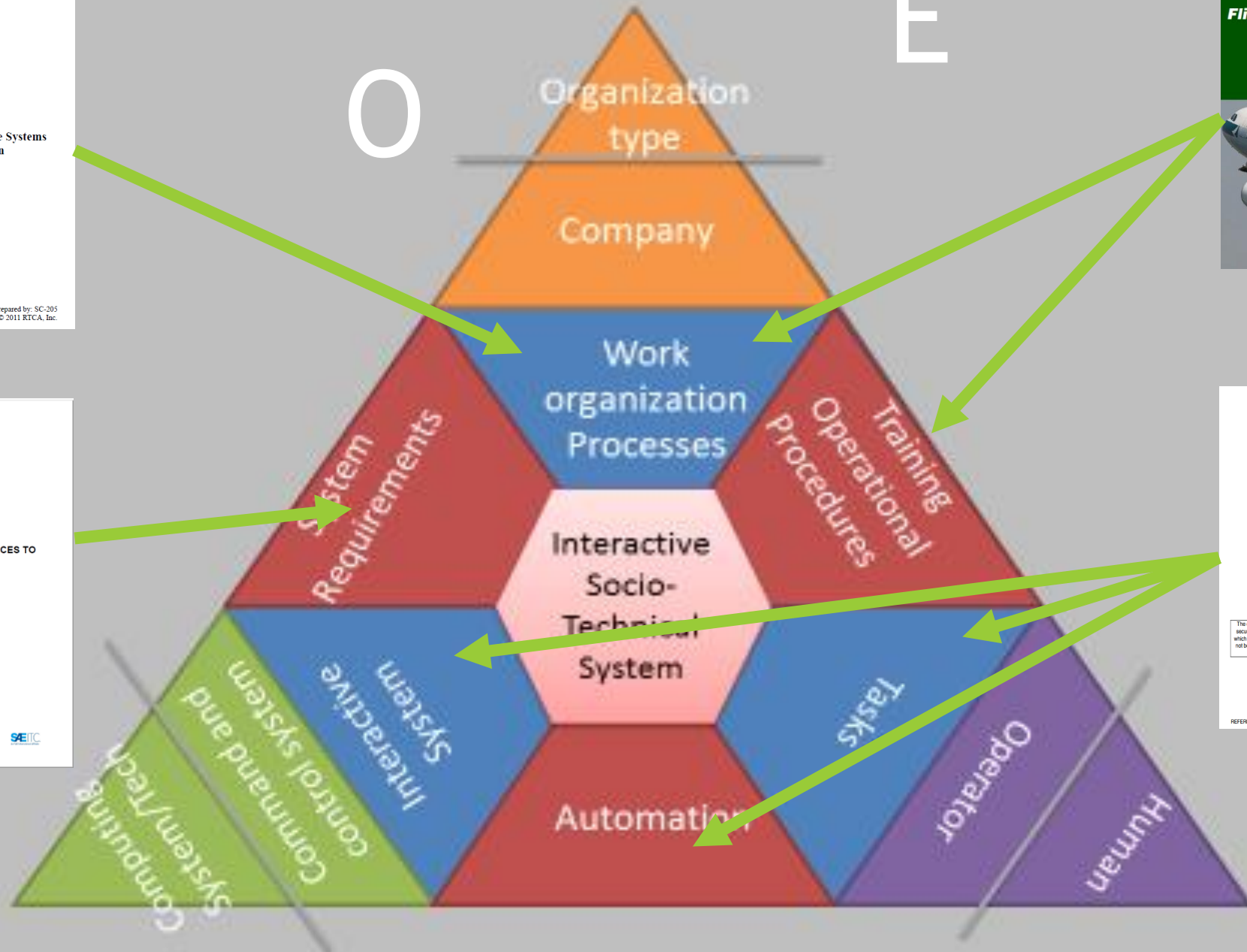
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P-O-IS-E - POISE (People, Organization, Interactive System and Environment)

poise

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- ★ **calm confidence in a person's way of behaving, or a quality of grace (= moving in an attractive way) and balance in the way a person holds or moves their body:**

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NO NEED TO HURRY!!!

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IT'S DANGEROUS TO HURRY!!!

A concrete example from Aviation







ARINC 661
Standard
interactive
objects





First Officer

Captain

FMS

ACTIVE

POSITIO

SEC

DATA

CONFIG

ACTIVE / FPLN

xxx

xxx

FROM

UTC

EF OB-T. WIND

TRK

DIST

FPA

KIAD

SWANN

GOLDA

BROSS

OOD

(T/C)

DAVYS

BRAND

RVB

INSERT WP

DELETE *

OFFSET

HOLD

AIRWAYS

OVERFLY *

ENABLE ALTN *

NEW DEST

CONSTRAINTS

CMS

WIND

STEP ALTS

DEST

LFPG

07:42

FPLN-INFO

DIR TO

MSG LIST

LINE 1 - 35 CHAR

LINE 2 - 35 CHAR

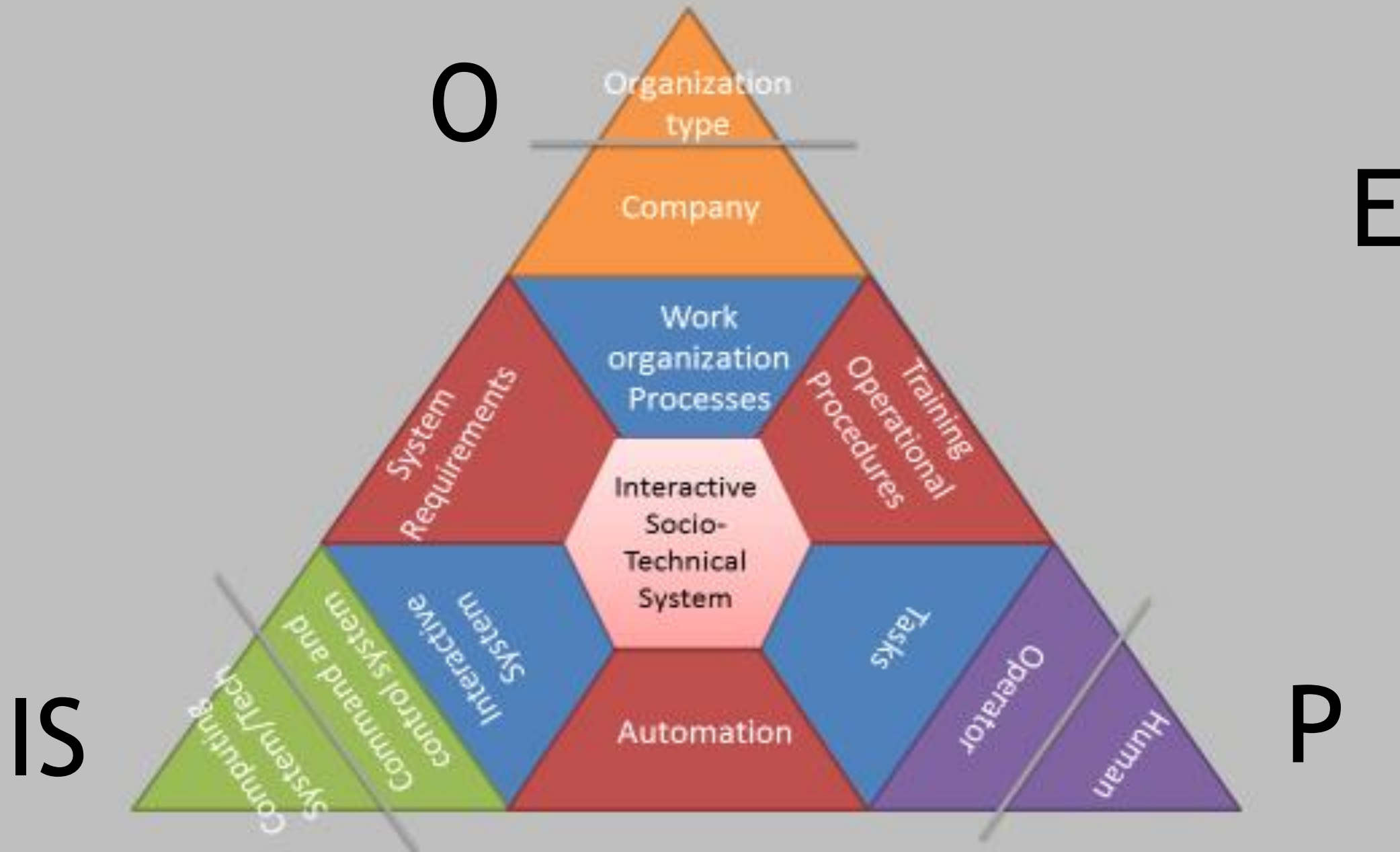
89°	58
93°	8
94°	7
57°	37
60°	2
60°	22
61°	10
61°	14

First Officer

Captain

Movement of Captain's Cursor
locks First Officer's Cursor

Organization rules **impacting**
interaction techniques

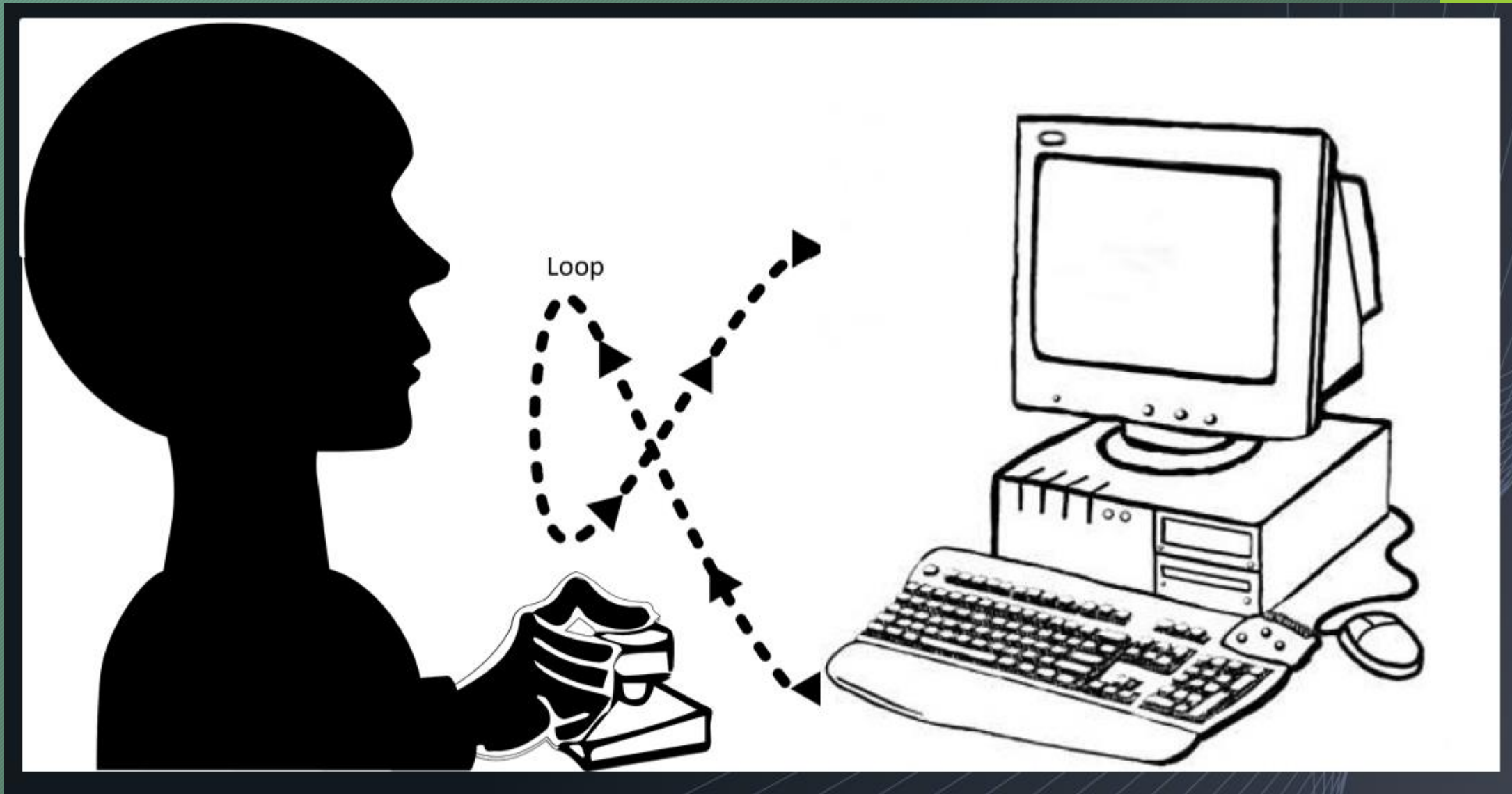


Outline

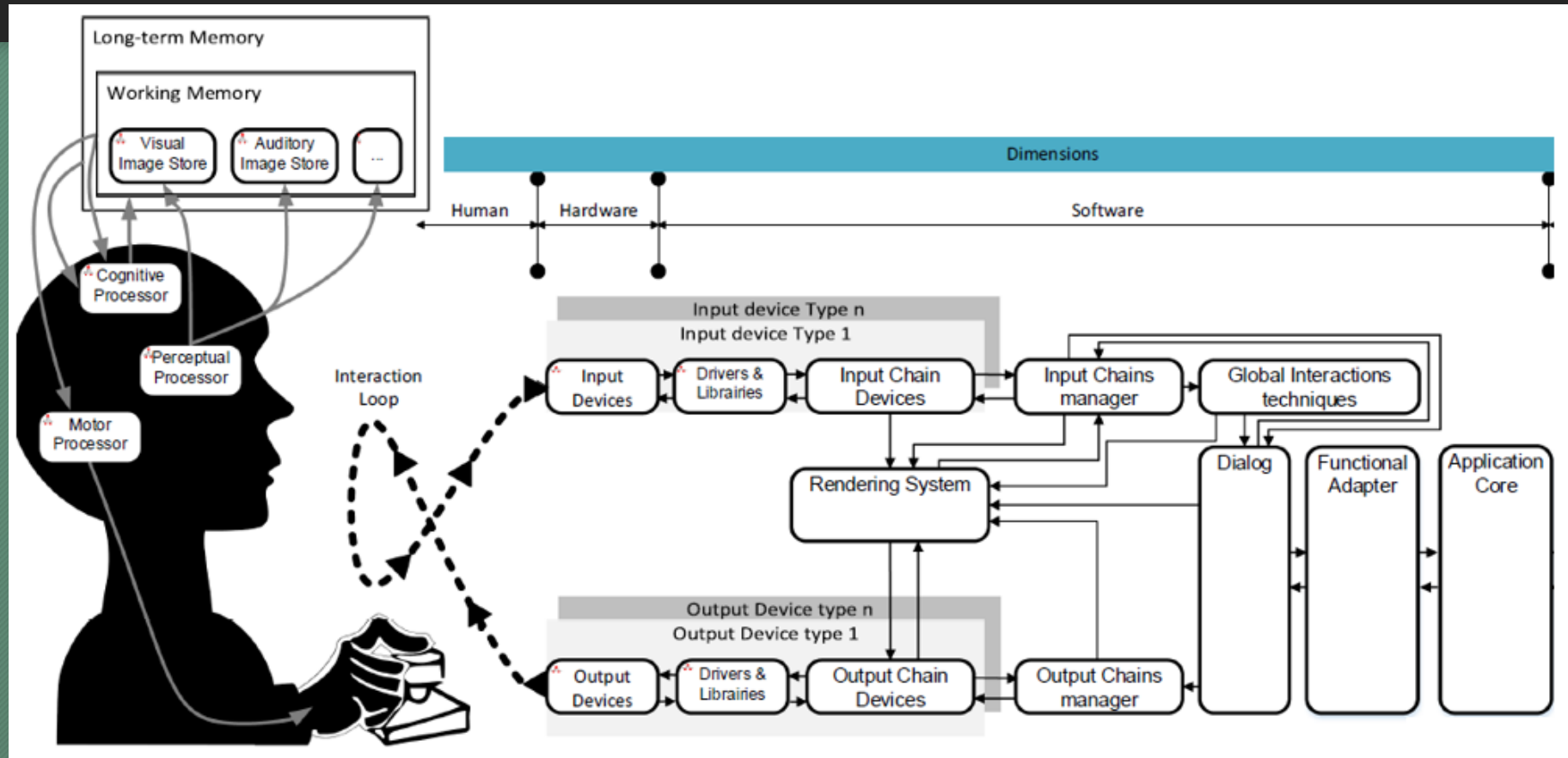
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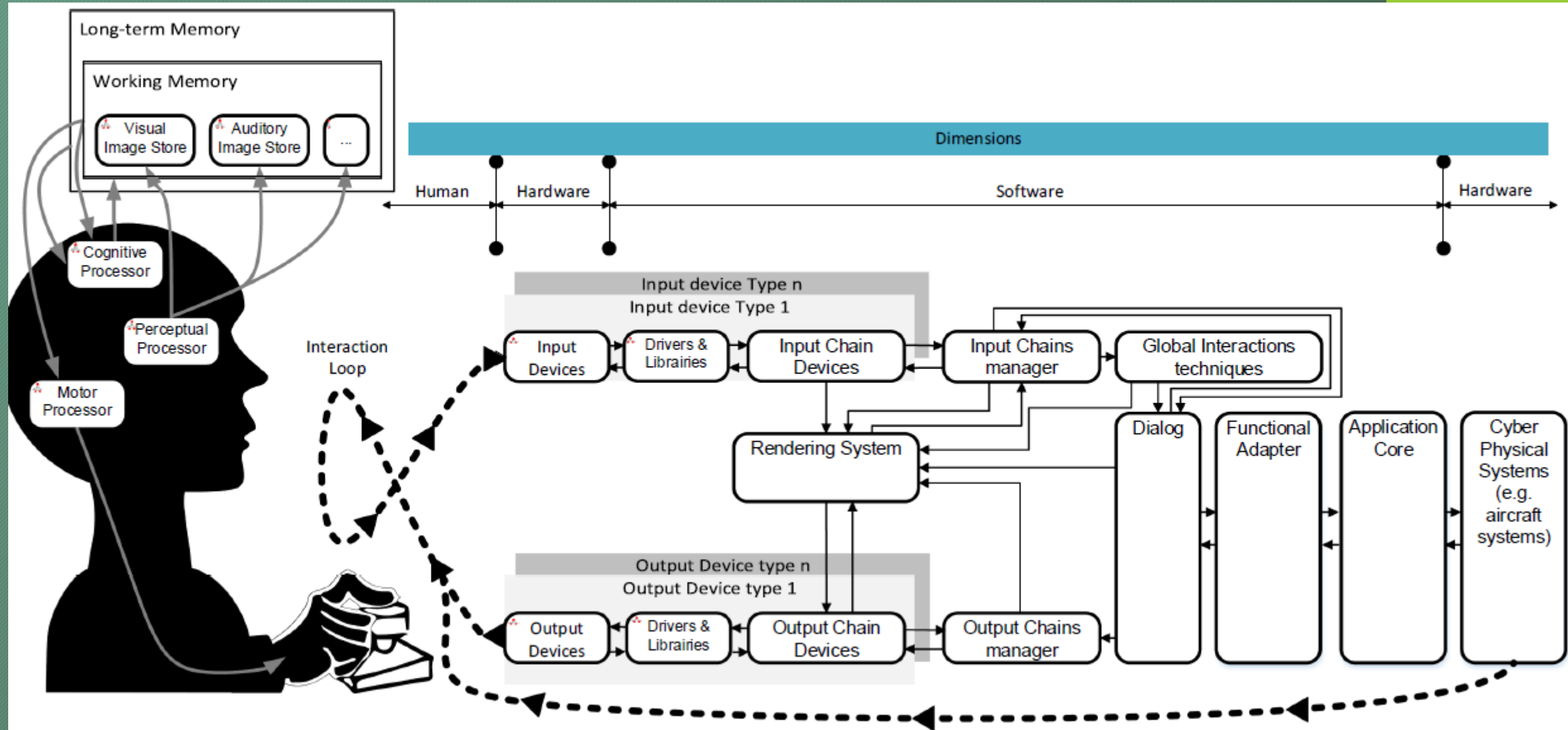
Systematic approach
to describe interactive systems
(hardware and software integration)

The HCI Loop

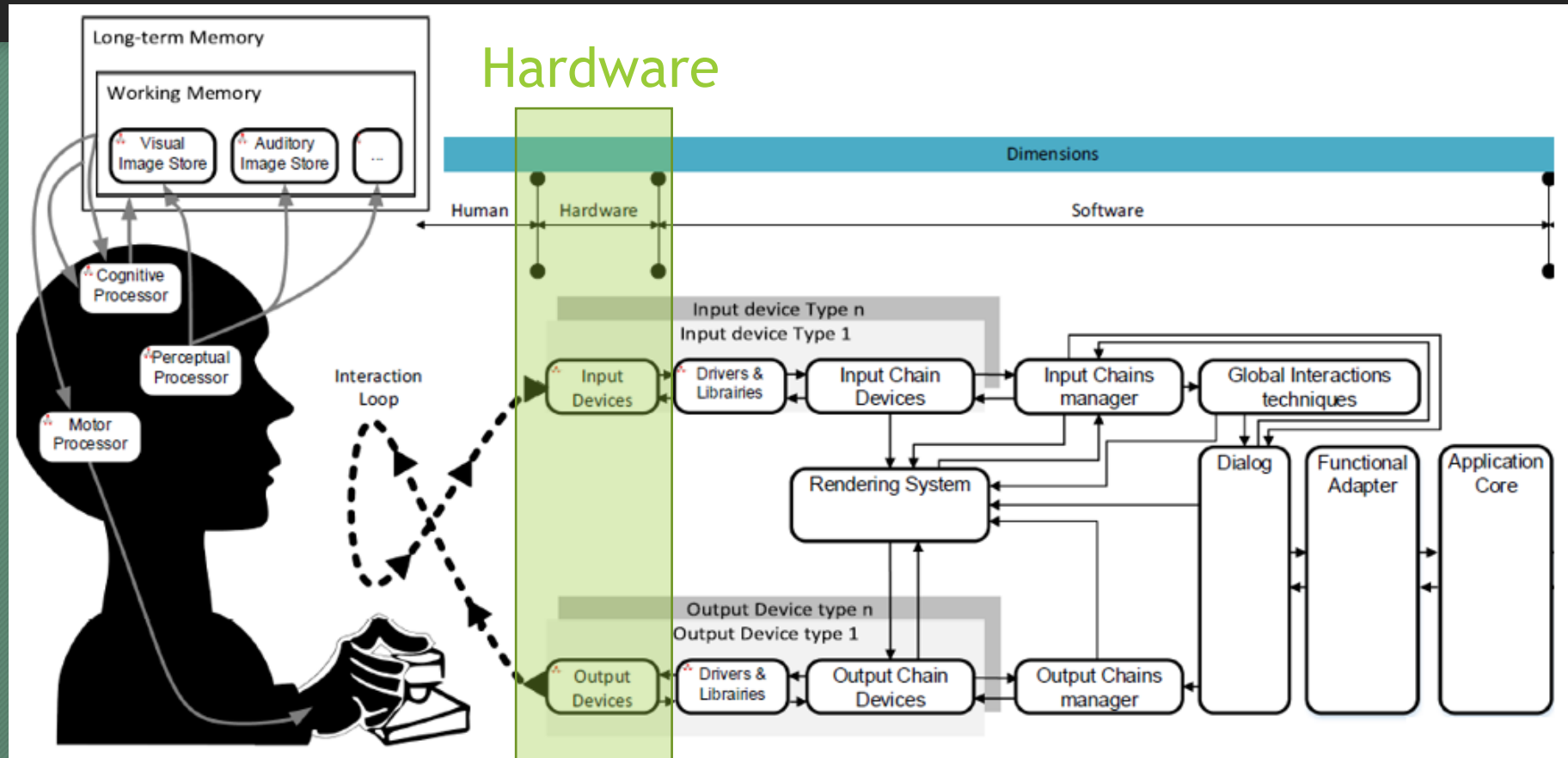


The HCI Loop

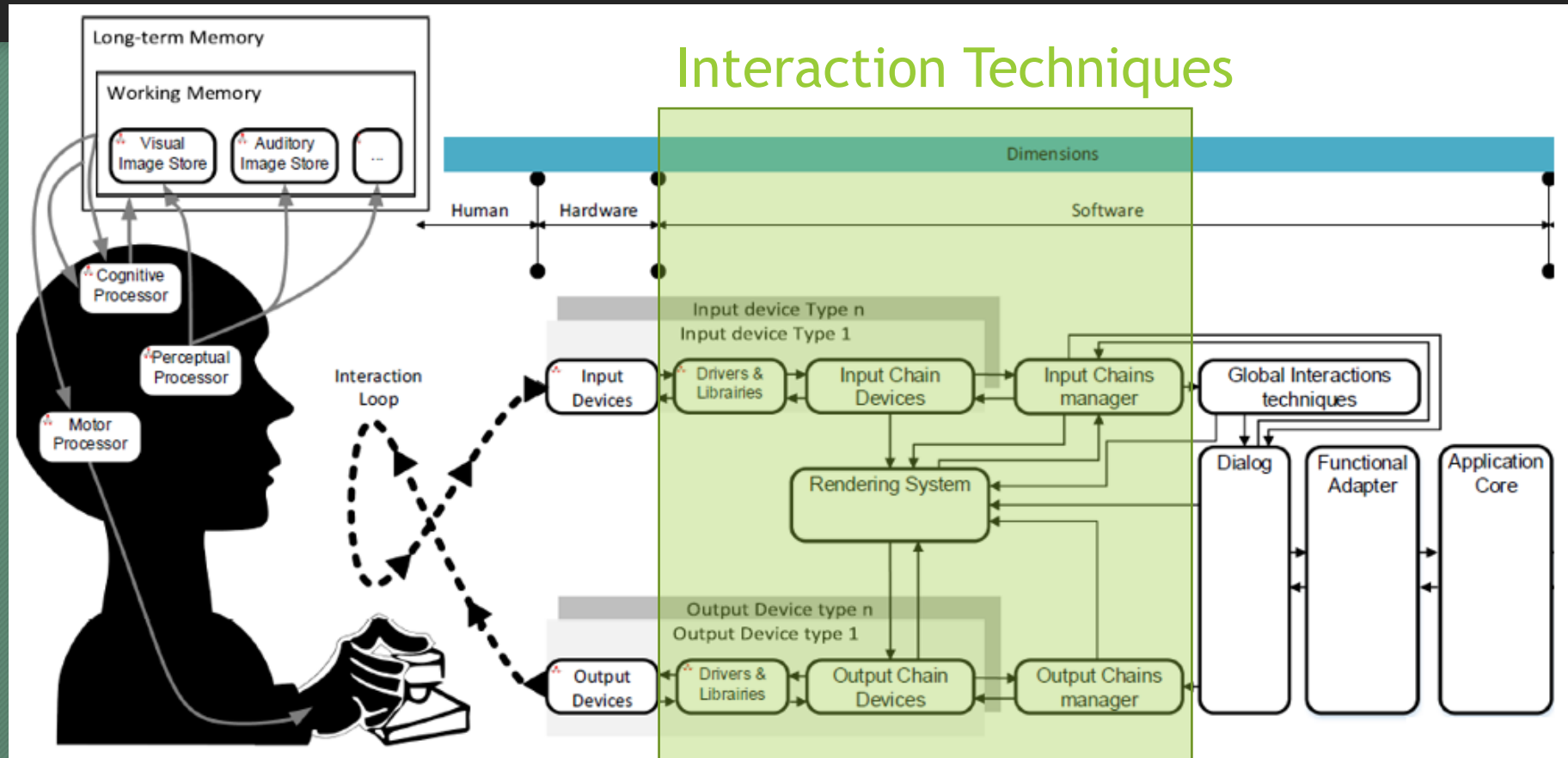




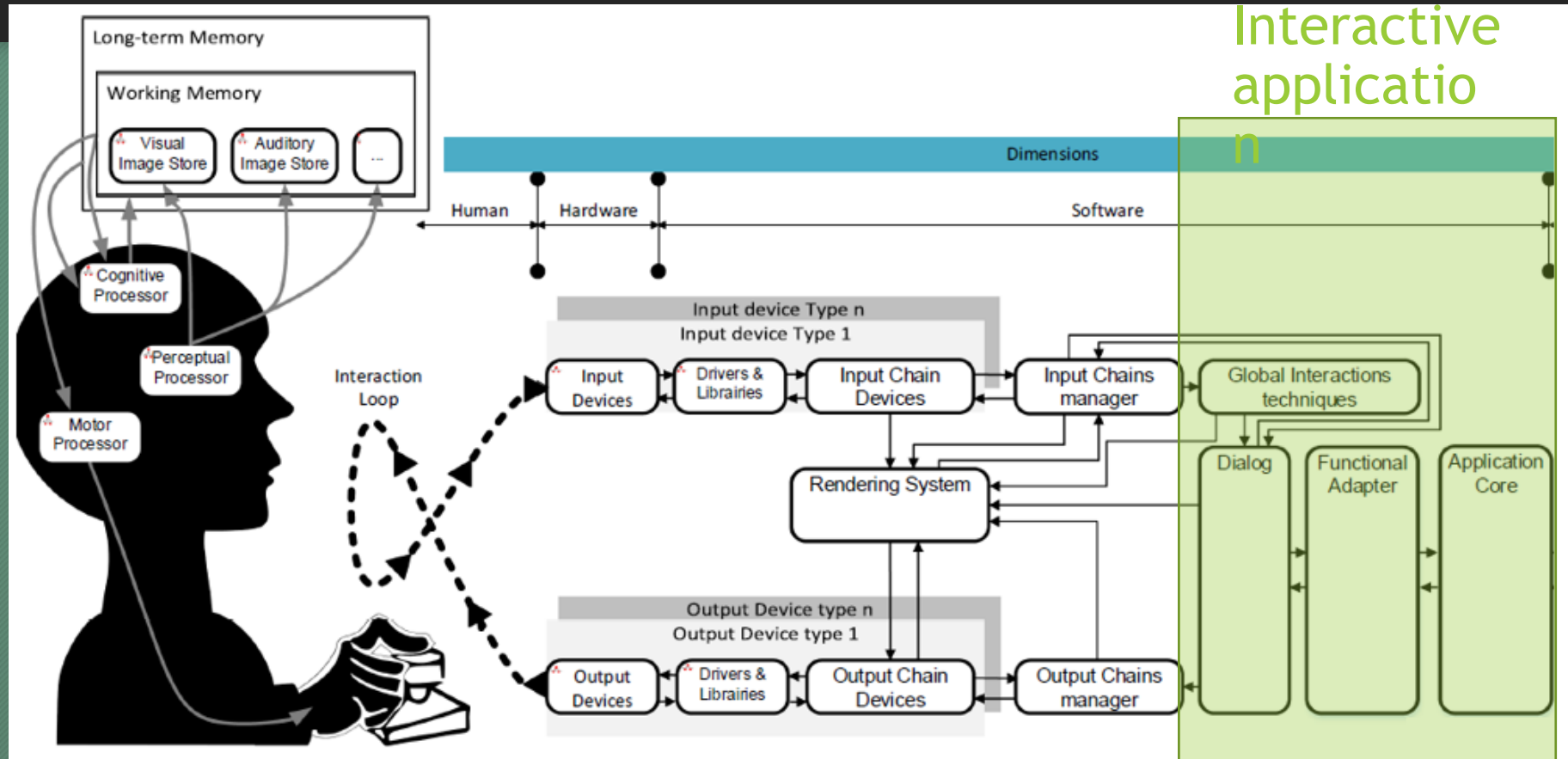
The HCI Loop

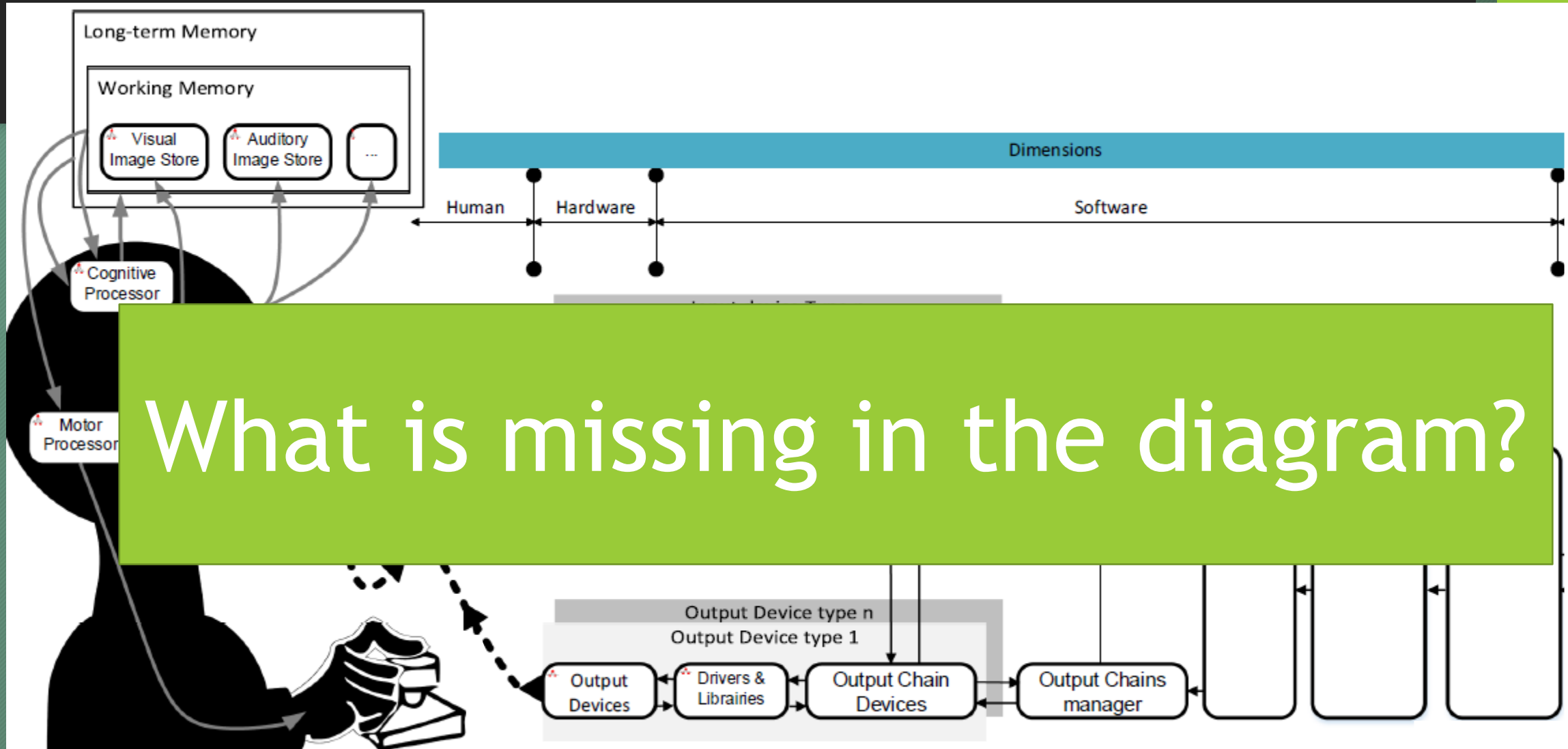


The HCI Loop



The HCI Loop





What is missing in the diagram?

Auxiliary Power Unit (APU ATA 49)

APU pb-sw



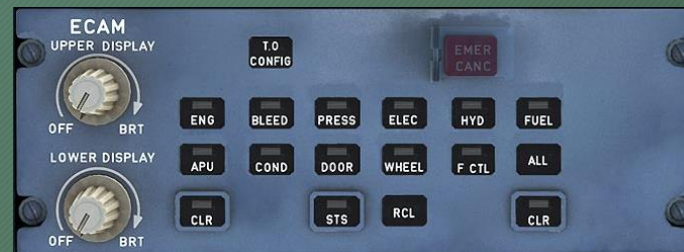
ECAM System Display APU Page



APU Display
APU SD Page



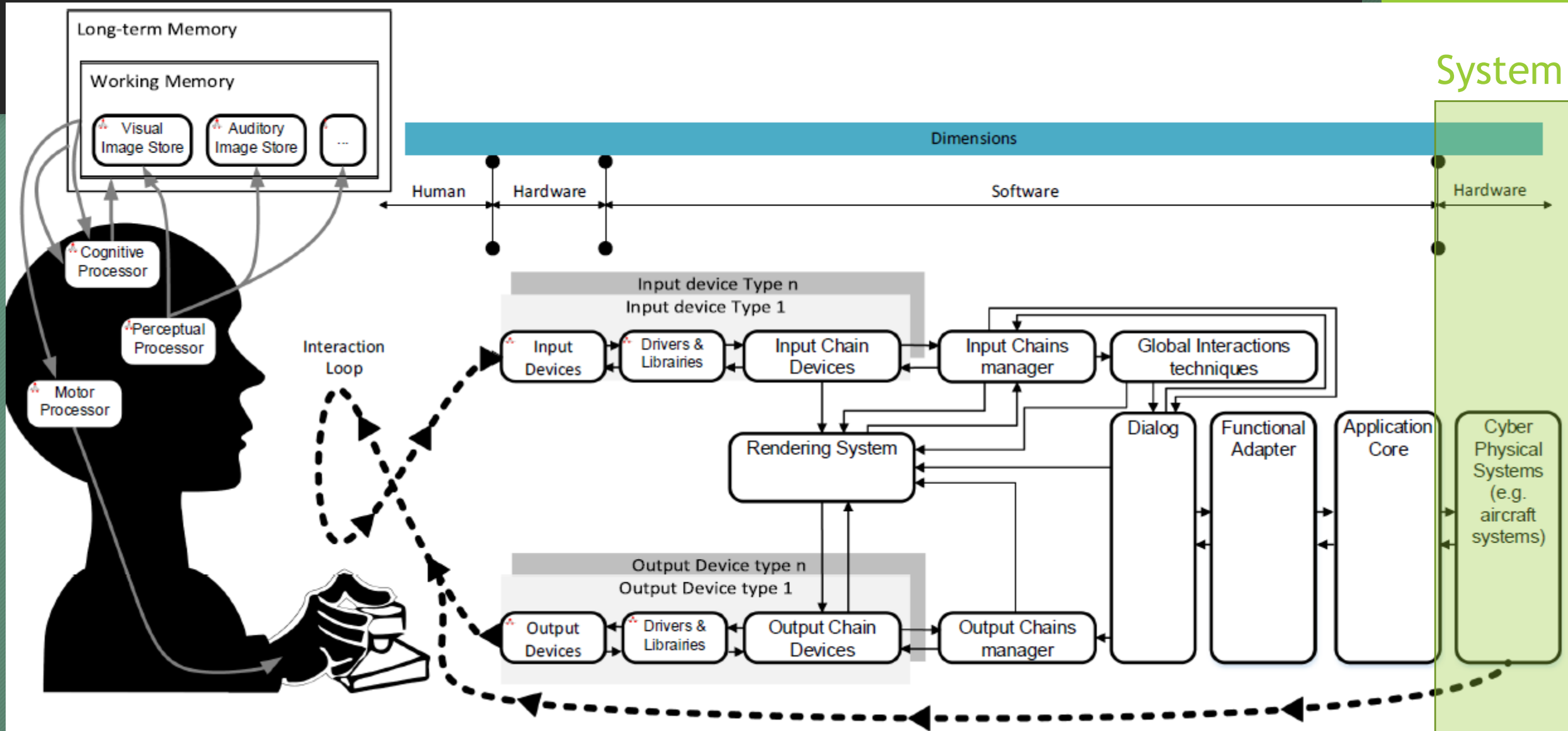
APU control
Overhead Panel

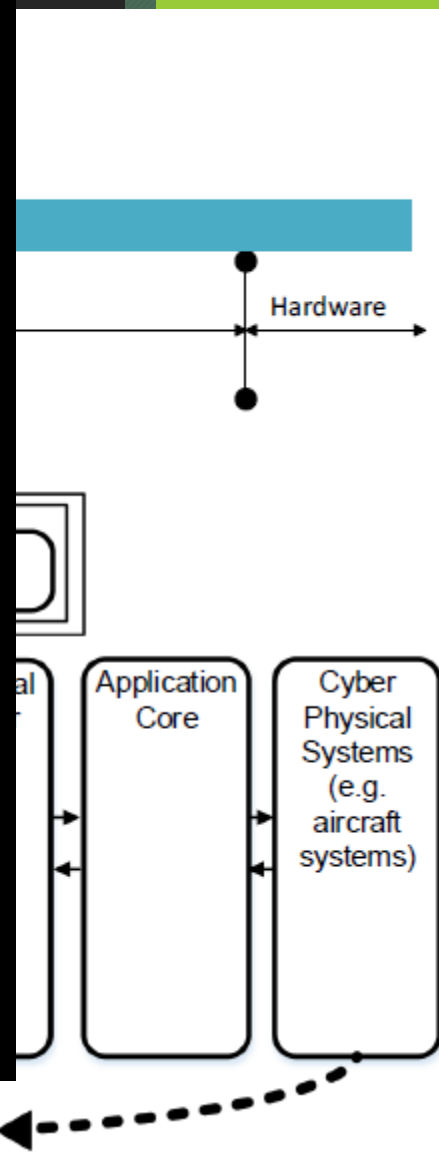
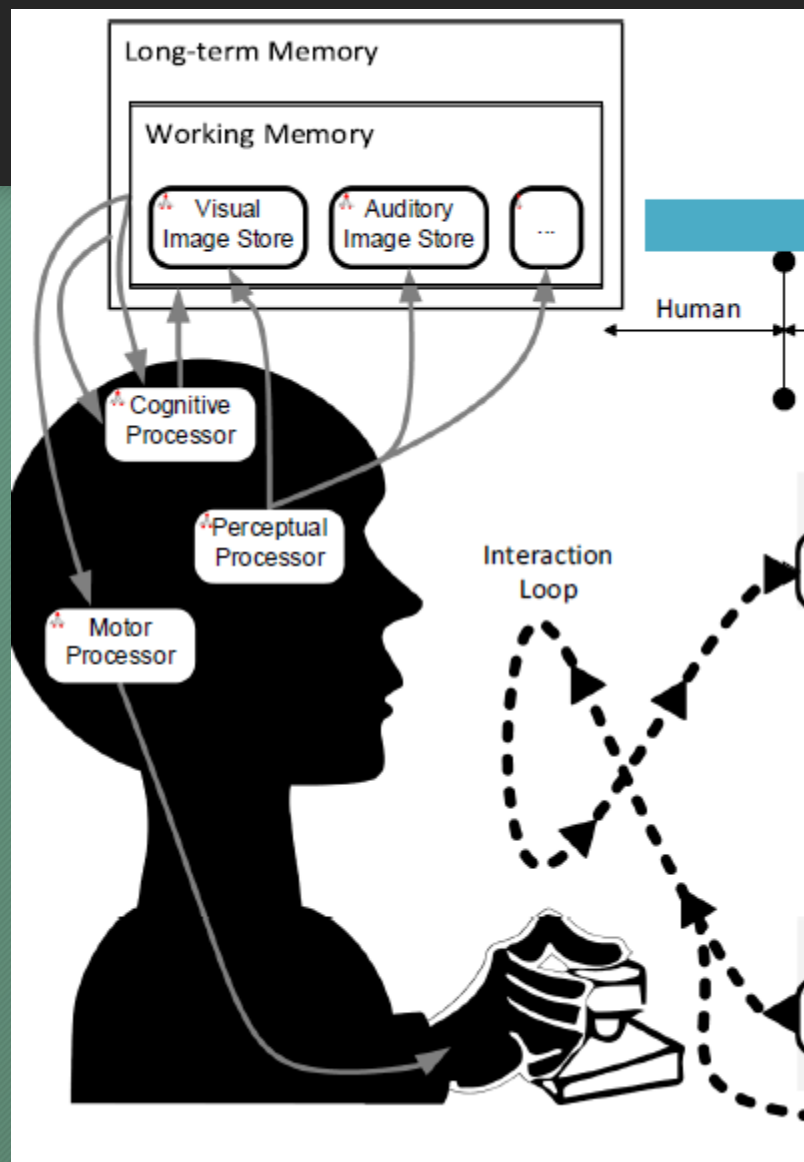


APU control
ECP



APU System

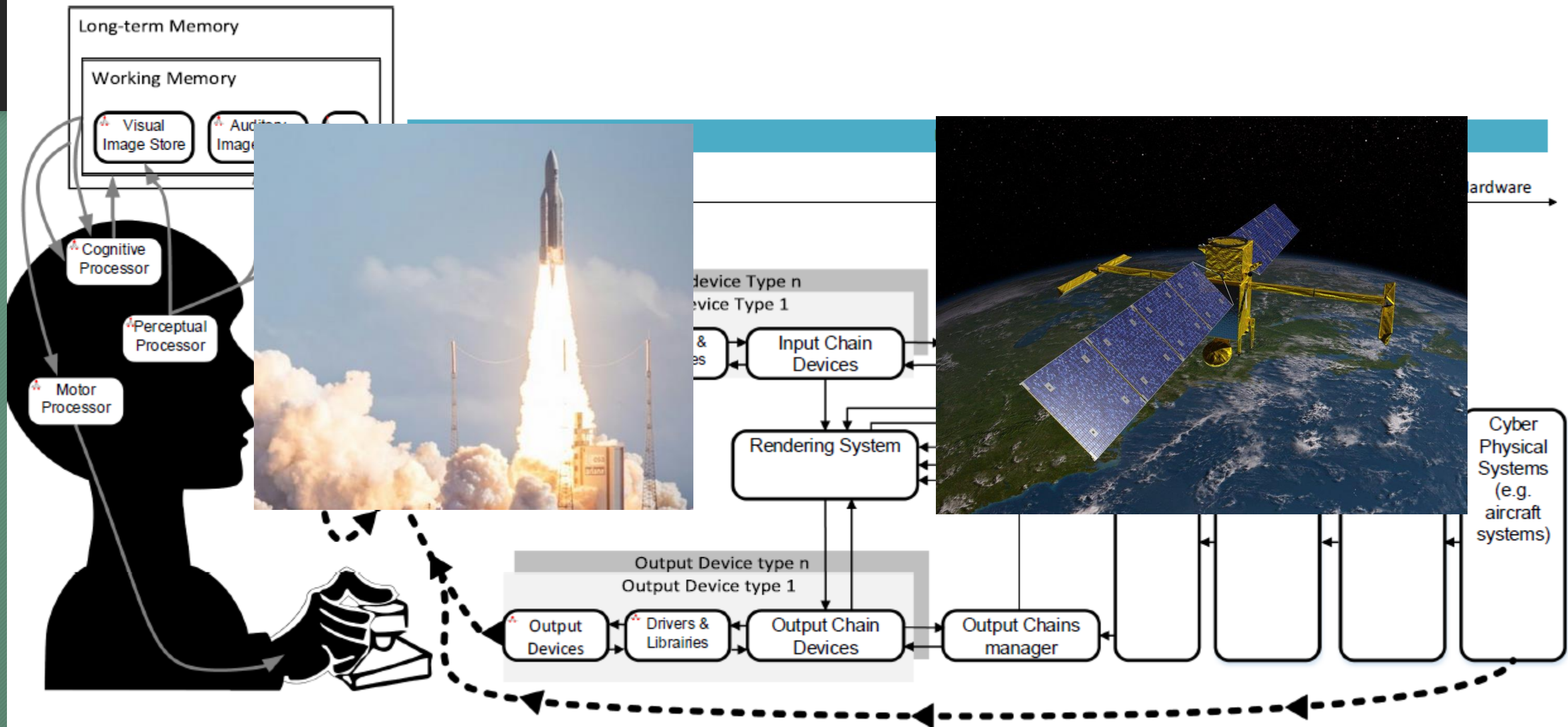




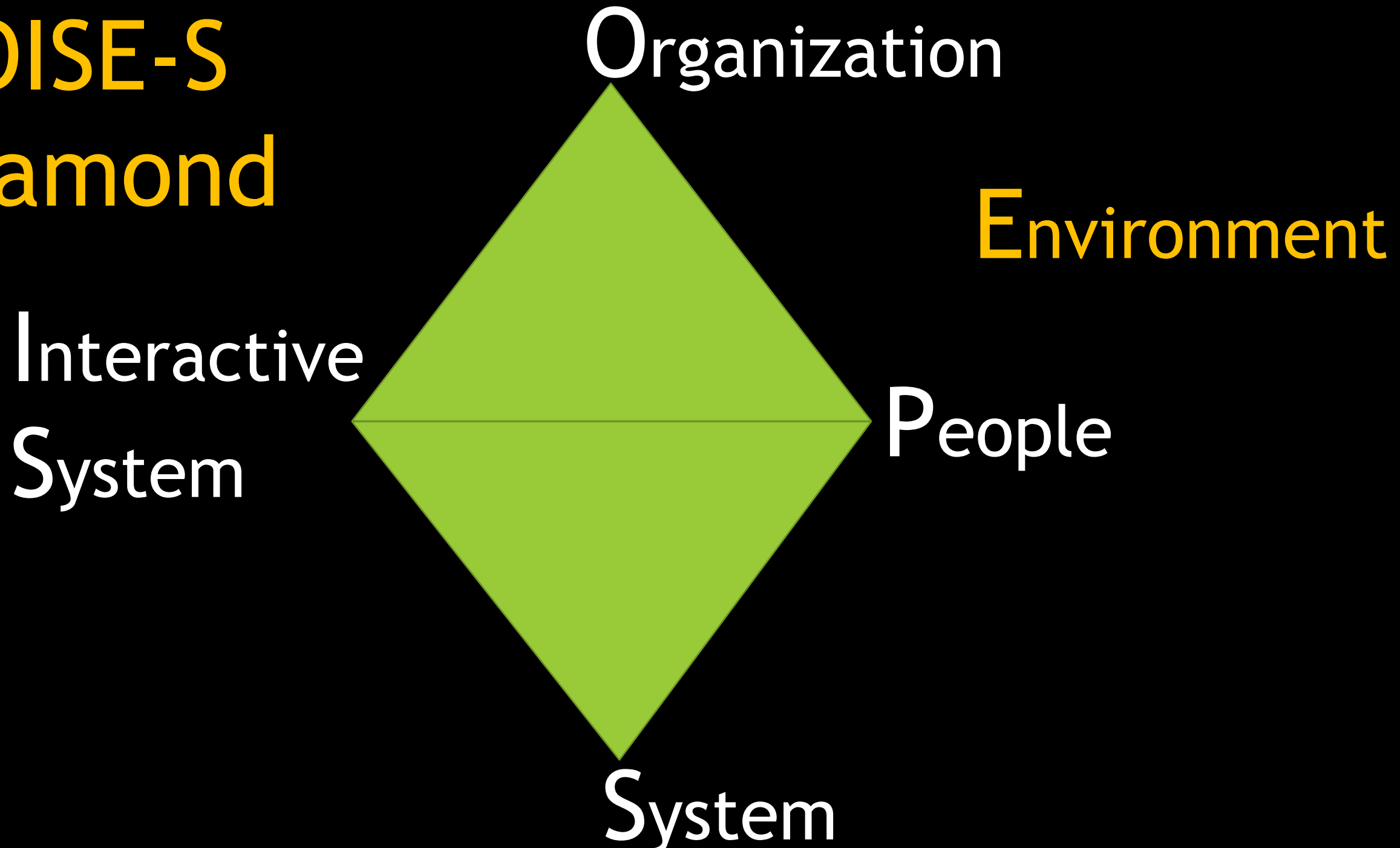
Requires co-location



Requires co-location



POISE-S Diamond



People

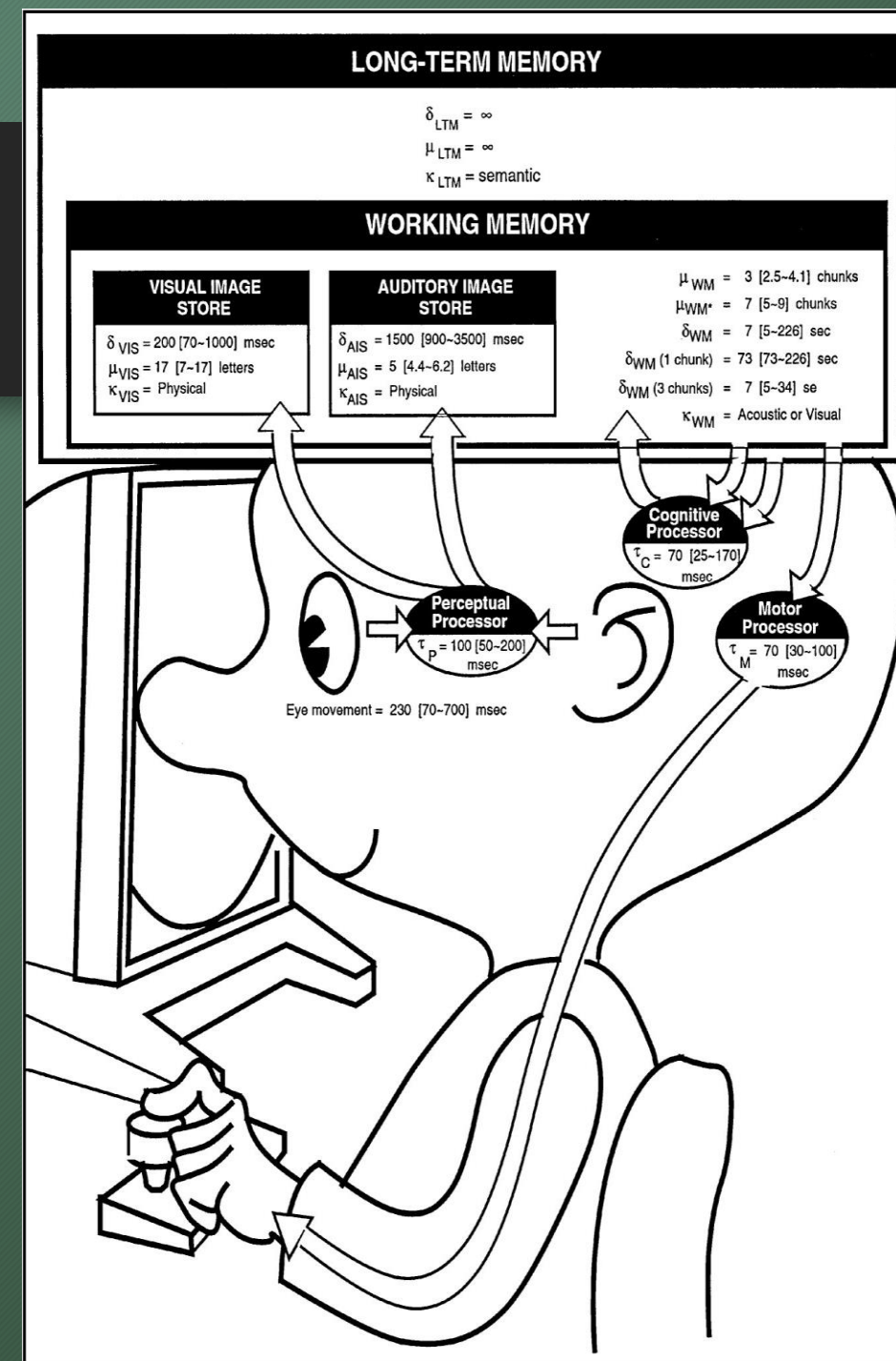
- Positive view on people
 - Do their best at work
 - Know the procedures
 - Work for optimisation of throughput
 - Don't make errors
- Negative view on people
 - Limited capabilities
 - Eroneous functioning by design
 - Conflicting interests with respect to work

People Behavior – HCI view

HCI Loop

- **Perception** of information from the environment
- **Cognition**: processing (and storing) of information (from memory or from the environment)
 - **Analysis** of information
 - **Decision** how to react
- **Action**: motoric behavior of the human

Parasuraman R, Sheridan TB, Wickens CD (2000). **A model for types and levels of human interaction with automation**. IEEE Transactions on Systems, Man, and Cybernetics – Part A: Systems and Humans 30(3):286–297.



Human Error through Actions and Outcomes

- Slips and lapses (un-intentional authorized actions, undesired outcome)
- Mistakes (intentional authorized actions, undesired outcome)
- Violations (intentional unauthorized action, desired outcome)
- Cognitive biases (intentional, authorized action, desired outcome (from the individual) undesired outcome (from other people perspective) - deviation from rationality)

Reason, J. (1990). Human error. Cambridge University Press 1990

Rasmussen, J. (1983). Skills, rules, and knowledge; signals, signs, and symbols, and other distinctions in human performance models. *Systems, Man and Cybernetics, IEEE Transactions on*, (3), 257-266

Human Error through Actions and Outcomes

- Slips and lapses (un-intentional authorized actions, undesired outcome)
 - Wrong key pressed on keyboard "b" instead of "v"
 - Un-intentional action "b" key pressed
 - Intentional action not performed "v" key pressed
 - Undesired outcome (e.g. letter "b" entered instead of "v")
- Mistakes (intentional authorized actions, undesired outcome)
- Violations (intentional unauthorized action, desired outcome)
- Cognitive biases (intentional, authorized action, desired outcome (from the individual) undesired outcome (from other people perspective) - deviation from rationality)

Human Error through Actions and Outcomes

- Slips and lapses (un-intentional authorized actions, undesired outcome)
- Mistakes (intentional authorized actions, undesired outcome)
 - Intentional action (e.g. shut down engine presenting malfunction)
 - Un-intentional outcome (e.g. shut down the wrong engine)
- Violations (intentional unauthorized action, desired outcome)
- Cognitive biases (intentional, authorized action, desired outcome (from the individual) undesired outcome (from other people perspective) - deviation from rationality)

Human Error through Actions and Outcomes

- Slips and lapses (un-intentional authorized actions, undesired outcome)
- Mistakes (intentional authorized actions, undesired outcome)
- Violations (intentional unauthorized action, desired outcome)
 - Intentional action (e.g. manipulate commands to land on water 2009, A320 US Airways 1549 landing on Hudson river)
 - Desired outcome (e.g. landing on water)
- Cognitive biases (intentional, authorized action, desired outcome (from the individual) undesired outcome (from other people perspective) - deviation from rationality)

Check list for dual-engines down not applied

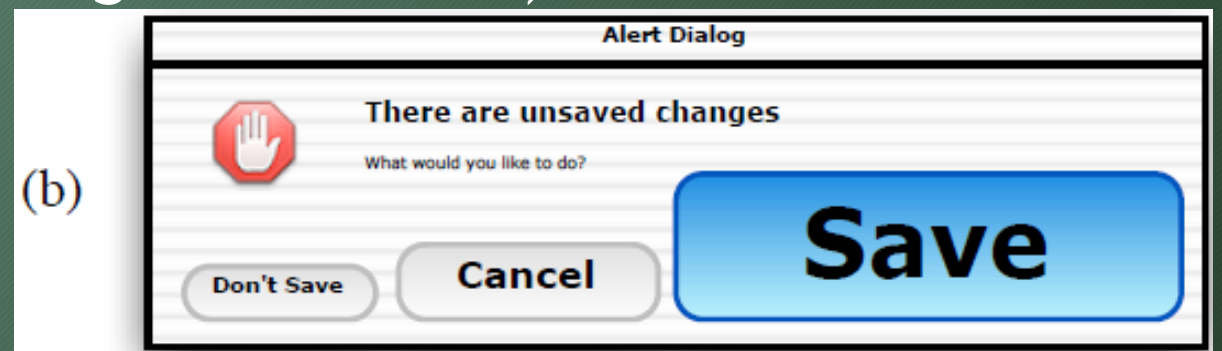
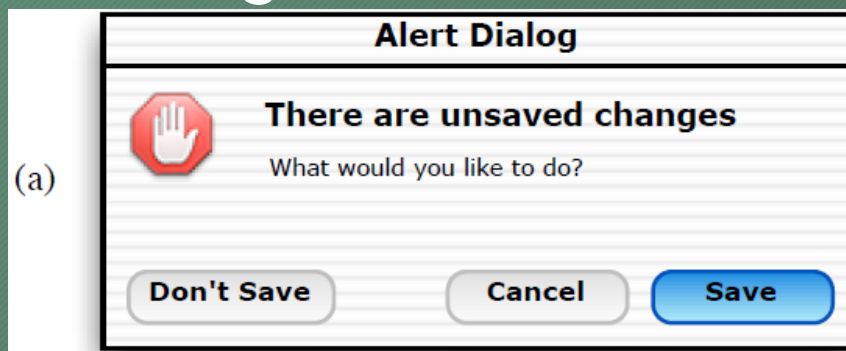


Human Error through Actions and Outcomes

- Slips and lapses (unintentional authorized actions, undesired outcome)
- Mistakes (intentional authorized actions, undesired outcome)
- Violations (intentional unauthorized action, desired or undesired outcome)
- Cognitive biases (intentional, authorized action, "desired" outcome (from the individual) undesired outcome (from other people perspective) - deviation from rationality
 - Intended action, desired outcome (e.g. cognitive tunneling)
 - Associated with slips, lapses, mistakes or violations (e.g. lapse for not noticing an alarm in attention tunneling or "unconscious" violations when under Dunning-Kruger effect)

Anchoring effect

- **Anchoring** is a cognitive bias where an individual depends too heavily on an initial piece of information offered (considered to be the "anchor") to make subsequent judgments during decision making
- Debiasing anchoring via interaction (adding time)
 - At interaction level of MIODMIT (input only)
 - Fine grain of interaction (slowing down mouse)



Renaud Blanch, Yves Guiard, Michel Beaudouin-Lafon: **Semantic pointing: improving target acquisition with control-display ratio adaptation**. CHI 2004: 519-526

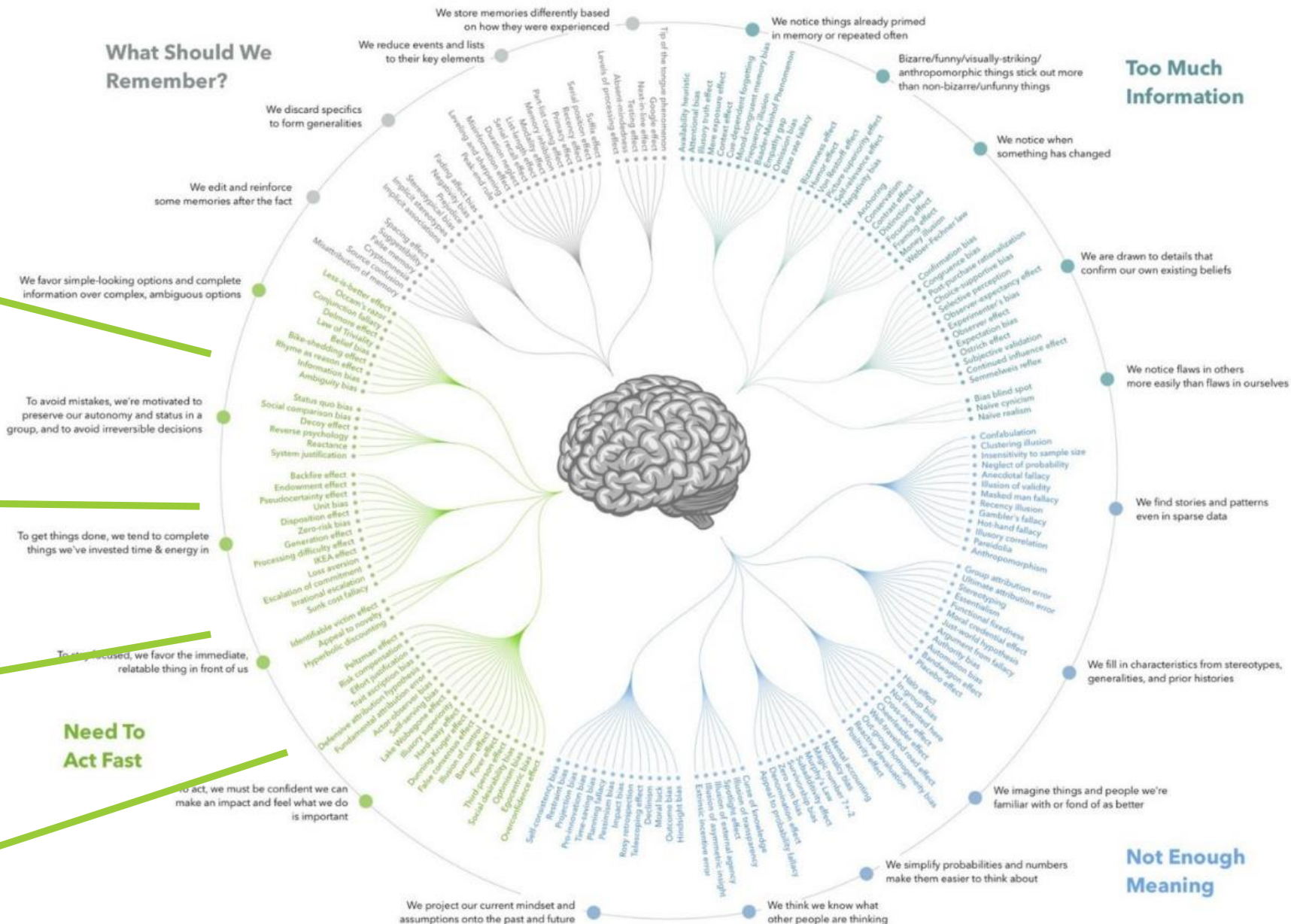
Training

Backfire Effect (arguing against someone wrong might reinforce their belief in that wrong knowledge)

John Henry effect (people over perform when establishing baseline)

Dunning Kruger Effect (less competent people overestimate their competence)

Hawthorne Effect (change behavior when aware of being observed)



Dunning Kruger Effect (less competent people overestimate their competence)

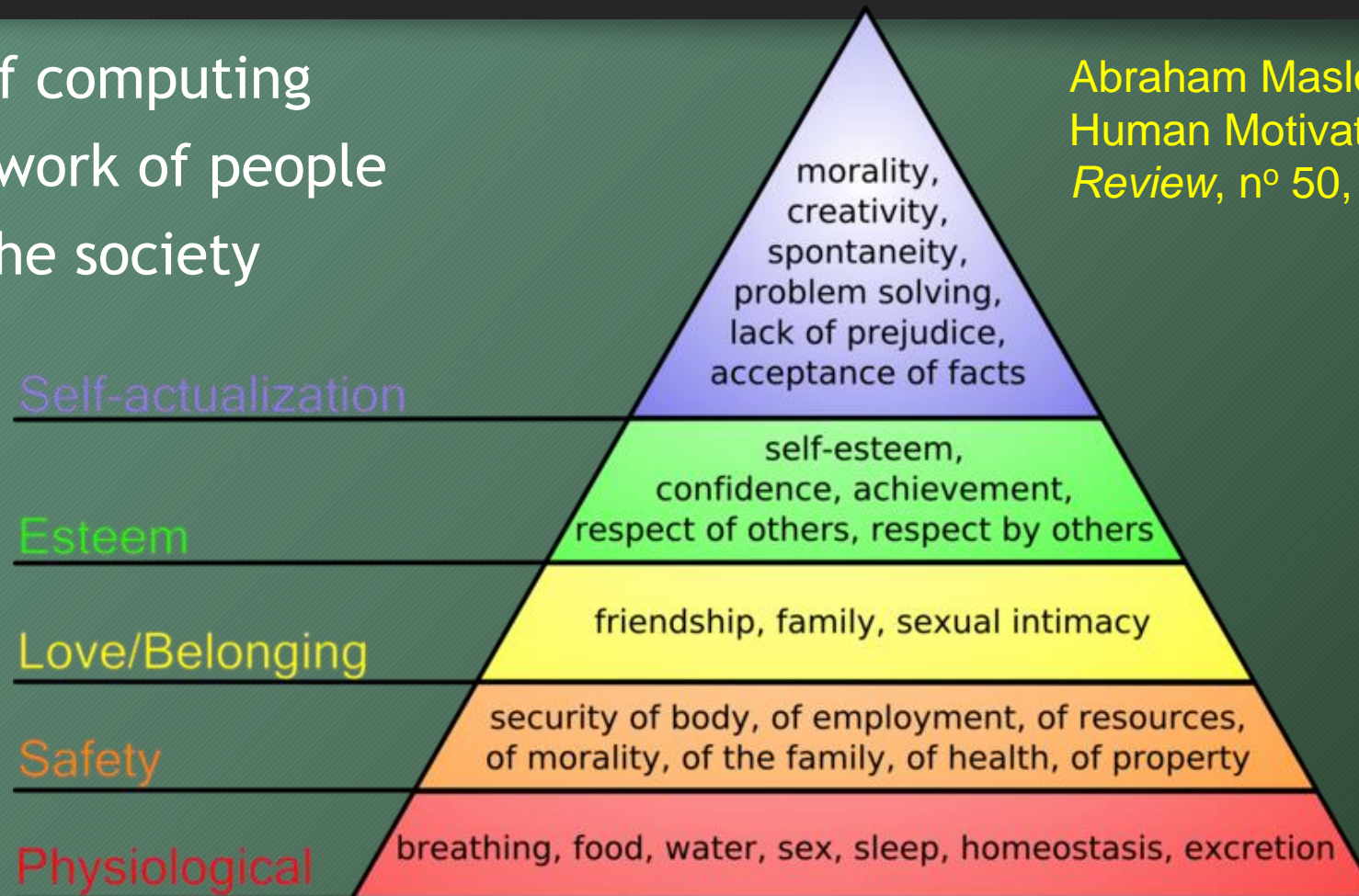
R. Mohanani, I. Salman, B. Turhan, P. Rodríguez and P. Ralph, "Cognitive Biases in Software Engineering: A Systematic Mapping Study," in *IEEE Transactions on Software Engineering*, vol. 46, no. 12, pp. 1318-1339, 1 Dec. 2020, doi: 10.1109/TSE.2018.2877759 (37 cognitive biases)



People behavior (Social Computing)

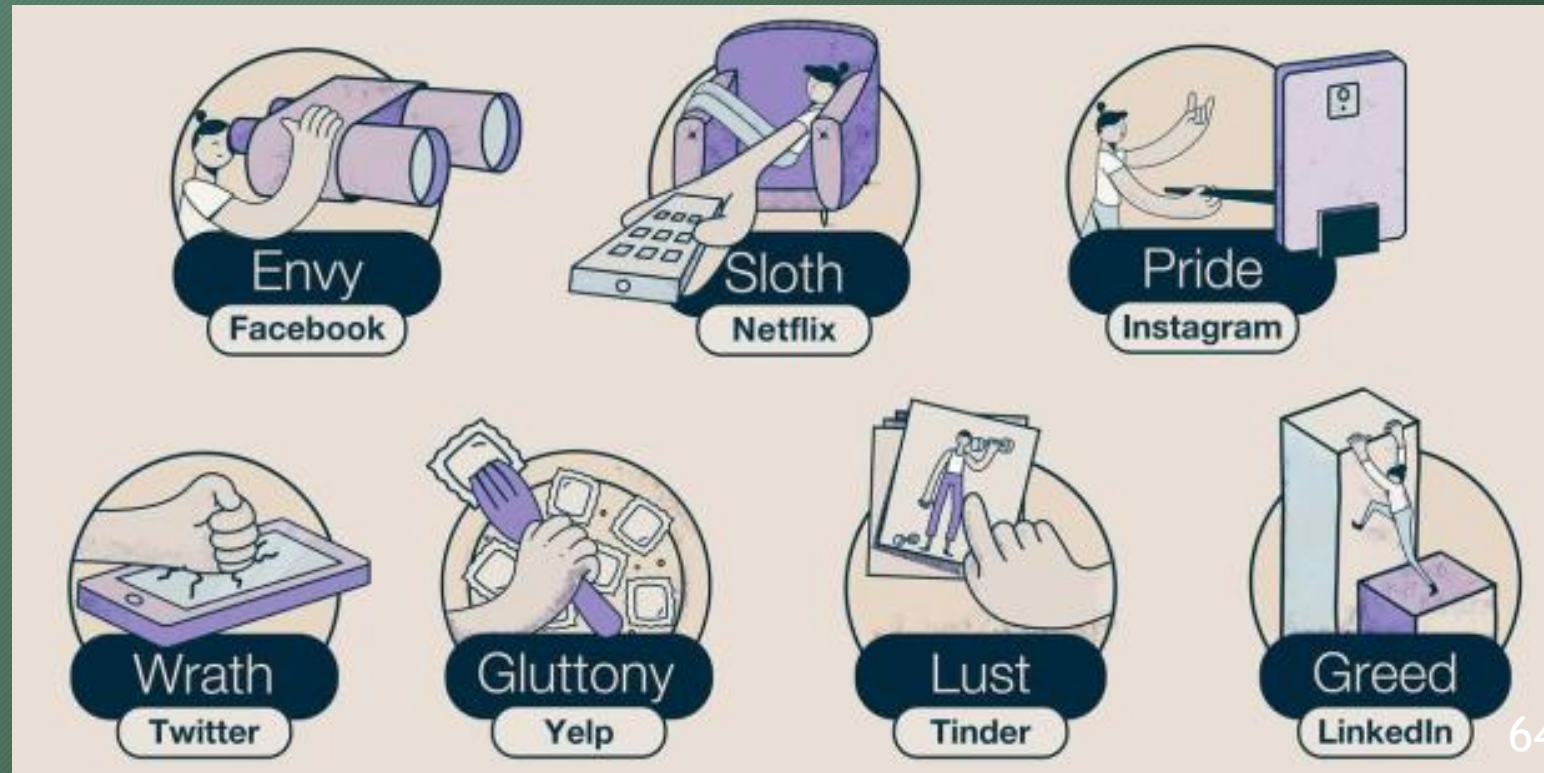
- Social aspect of computing
- Underlying network of people
- People inside the society

Abraham Maslow, "A Theory of Human Motivation", *Psychological Review*, n° 50, 1943, p. 370-396



People behavior (a-Social Computing)

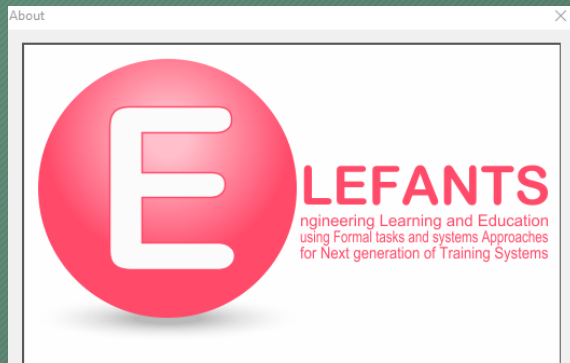
- Social aspect of computing
- Underlying network of people
- People inside the society
- "Bad" desires
- "Bad" needs



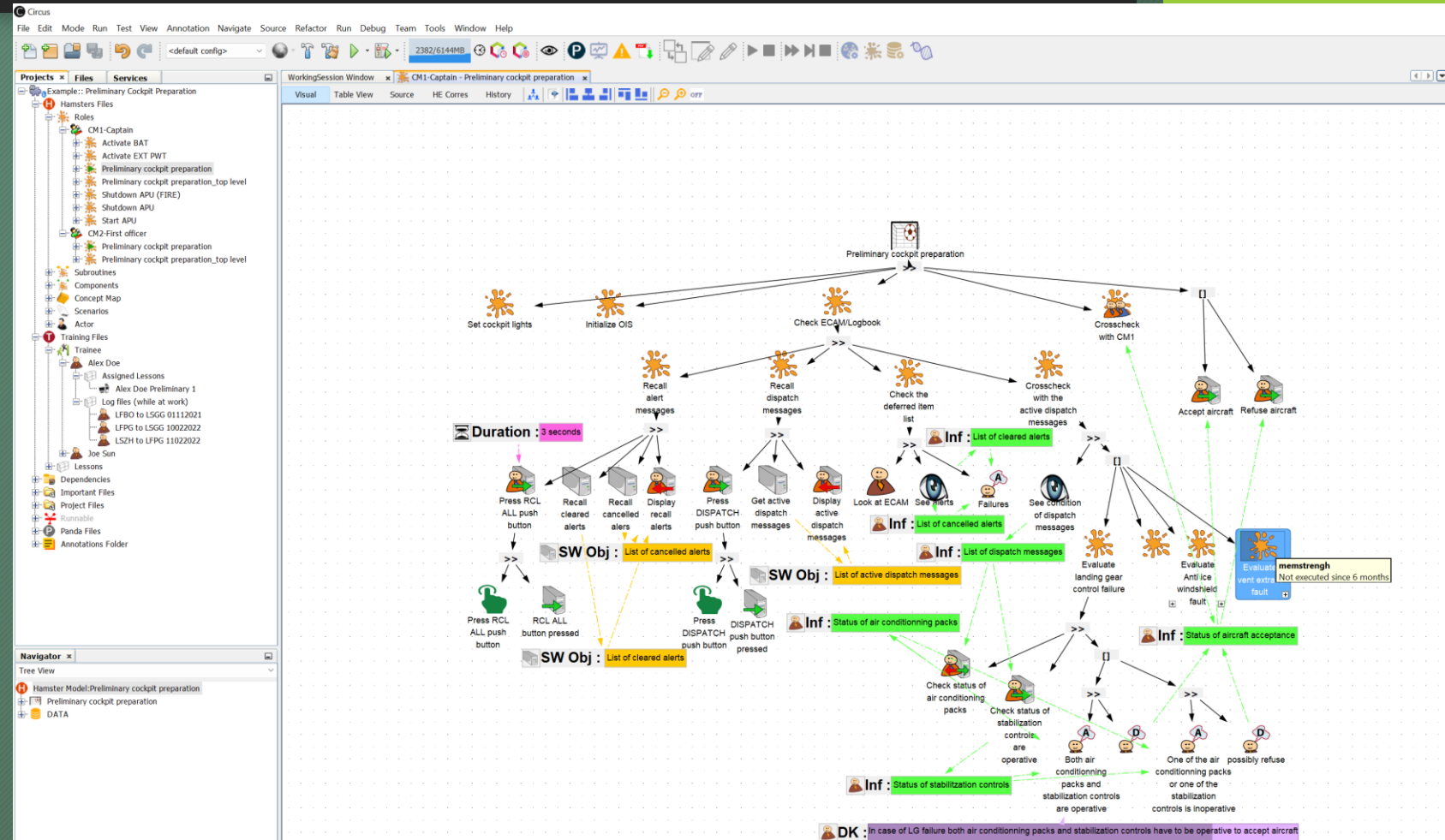
People - complex tasks

ELEFANT: a modelS-based training tool

Engineering Learning and Education using Formal tasks and systems Approaches for Next generation of Training Systems



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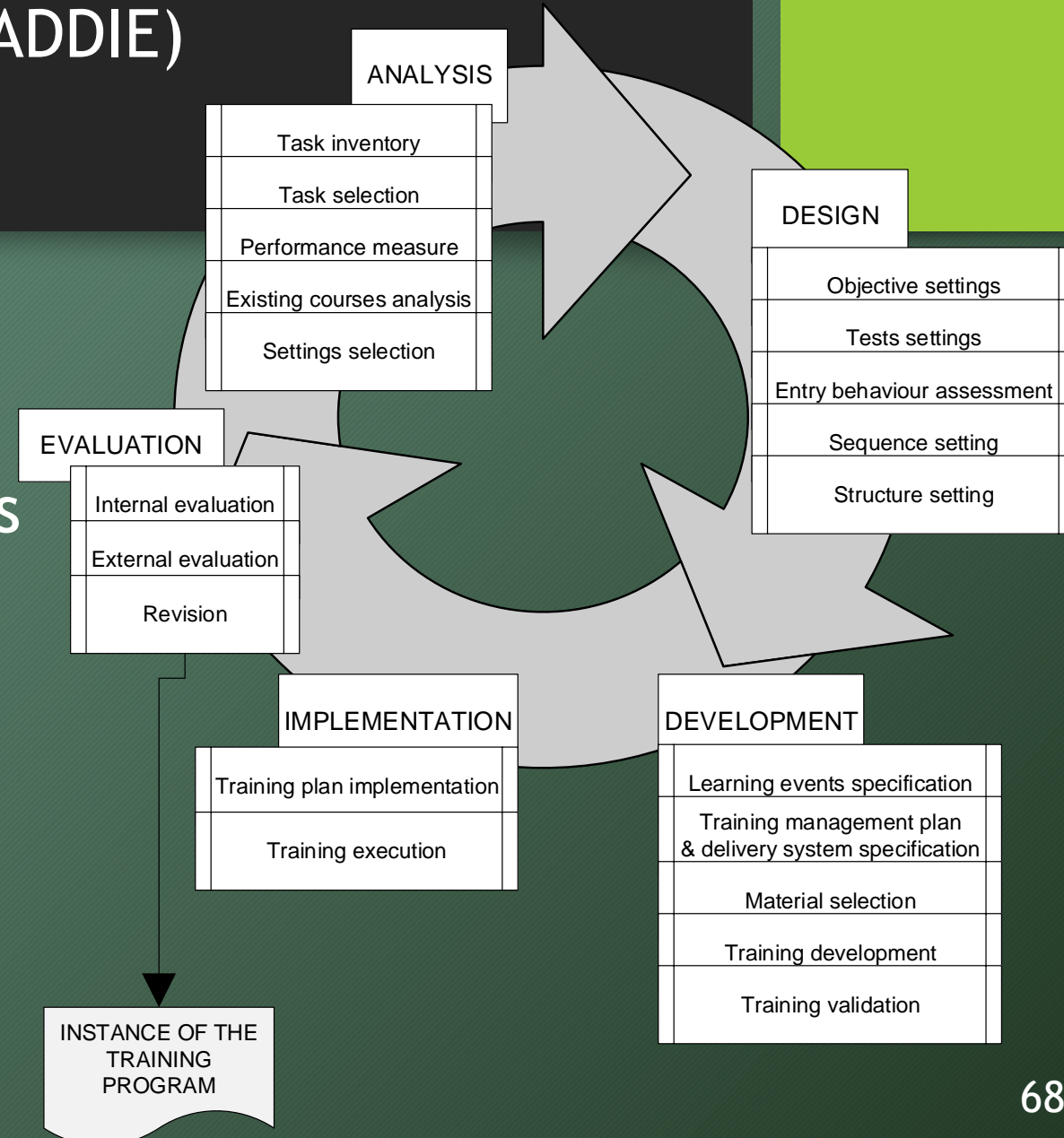
People - training

Systematic Approaches to Training (ADDIE)

1. Set of development phases
2. Iterative and incremental
3. Precise elicitation of training needs
4. Based on objectives and results
5. Highly rely on task descriptions

Reiser, R. A. (2001). **A history of instructional design and technology**: Part II: A history of instructional design. Educational technology research and development, 49(2), 57–67.

U.S. Army Field Artillery School (1984). **A System Approach to Training** (Course Student textbook).

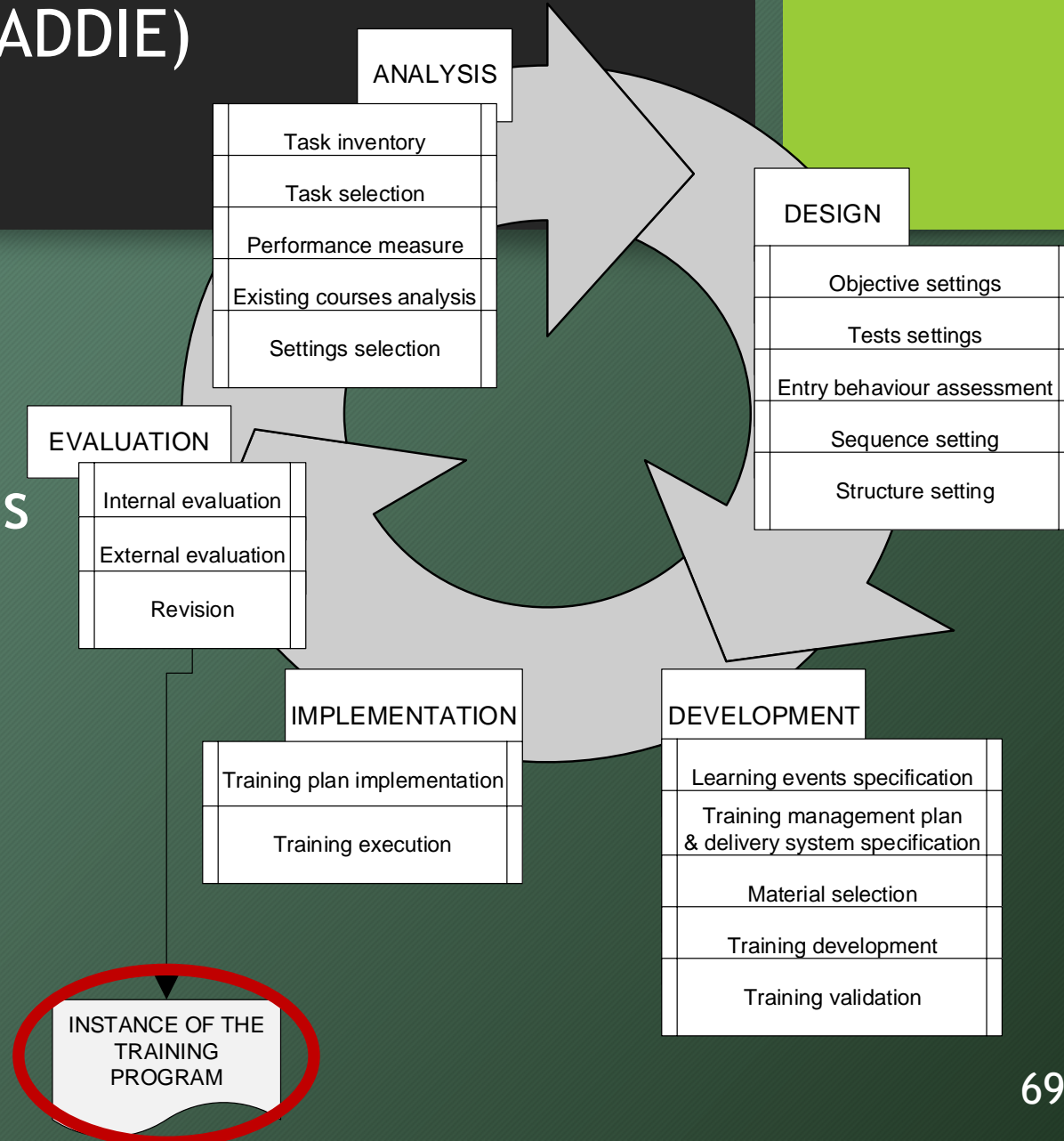


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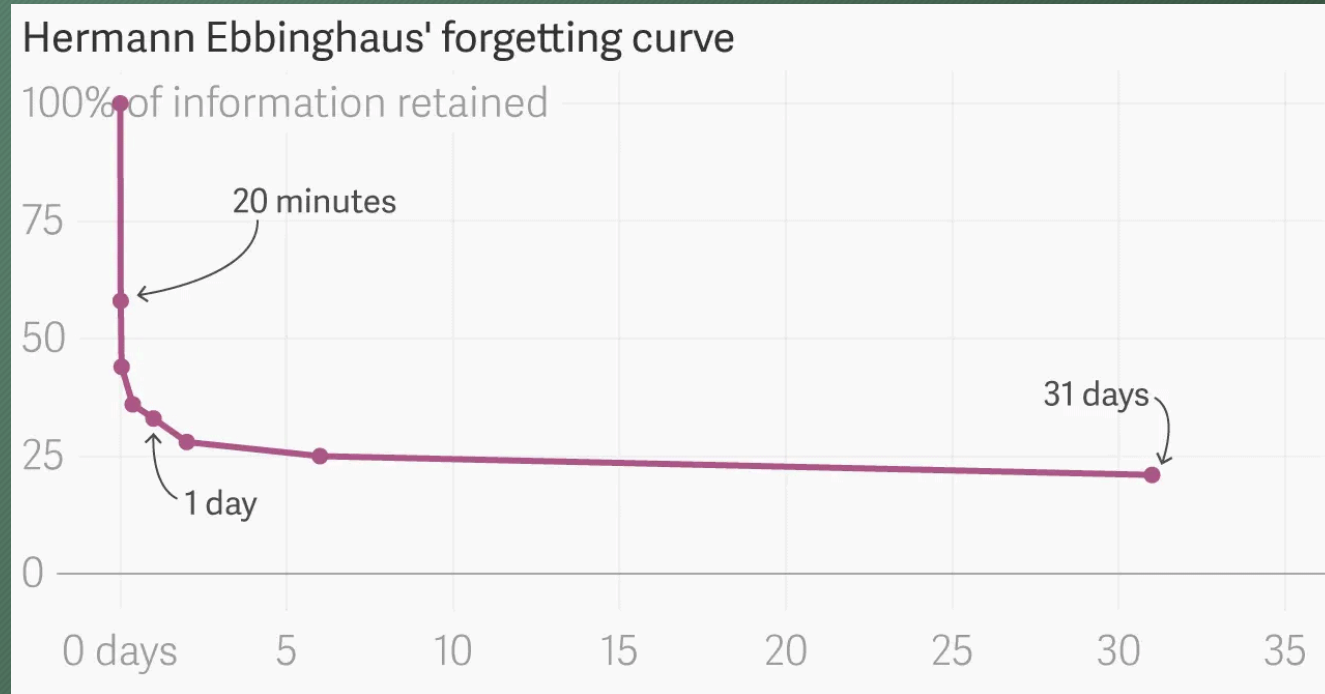
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Limitations and problems

- Incomplete and unrealistic training
- Fidelity affects training transfer
- Unaware training
 - Forgetting (each operator will evolve in a different context)
 - Impact of spacing
 - Errors during operations (learning wrong procedure)

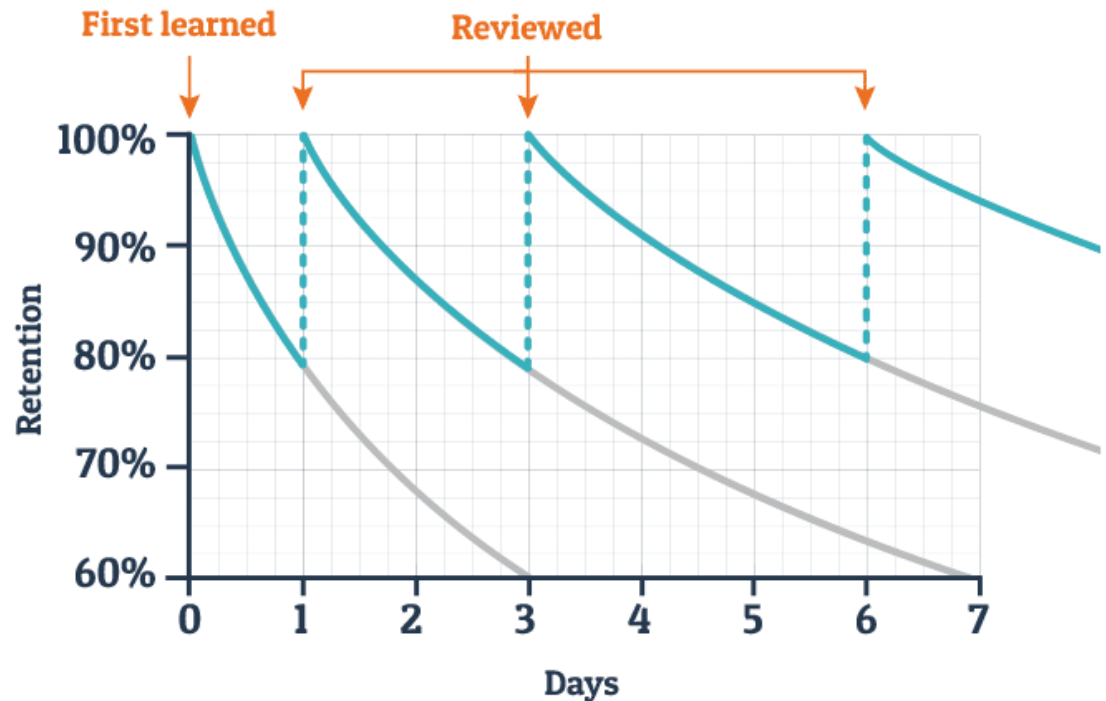


Ebbinghaus H. 1913. **Memory: A contribution to experimental psychology**. H. A. Ruger & C. E. Bussenius, Trans. (1913).

Limitations and problems

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- Fidelity affects training transfer
- Unaware training
 - Forgetting (each operator will evolve in a different context)
 - Impact of spacing
 - Errors during operations (learning wrong procedure)

Typical Forgetting Curve for Newly Learned Information



Limitations and problems

- Incomplete and unrealistic
- Fidelity issues with computer simulations
- Unaware training
- Over-expensive training
 - Parts of recurrent training are useless
 - Resources are booked whereas not always needed
 - Getting stuck on a given competency and thus no progress

Attribute	Manual	Training plan 1	Training plan 2
Training cost	\$29.8 M	\$27.1 M	\$26.5 M
Pay protection	\$2.3 M	\$4.2 M	\$0.2 M
New hires	\$2.2 M	\$2.5 M	\$0.5 M
Cost without block hours	\$34.3 M	\$33.8 M	\$27.2 M
Block-hour shortage	80,000 hrs	27,000 hrs	77,000 hrs
Block-hour-shortage cost	\$11.2 M	\$3.8 M	\$10.8 M
Total cost	\$45.5 M	\$37.6 M	\$38.0 M

Gang Yu, Julian Pachon, Benjamin G. Thengvall, Darryal Chandler, Al Wilson. **Optimizing Pilot Planning and Training for Continental Airlines**. Interfaces 34(4): 253-264 (2004)



ECSS-Q-20B

4.5 Personnel training and certification

4.5.1

The supplier shall establish a documented training programme for QA personnel and all other personnel whose performance determines or affects product quality.

4.5.2

Operators performing critical processes (as defined in ECSS-Q-70) shall be trained and certified by internal or external training programmes accepted by the customer, or can demonstrate a regular and satisfactory use of the related skills.

4.5.3

Those inspecting or controlling critical processes, or performing non-destructive testing and evaluation, shall be trained and certified according to national or international training programmes and standards accepted by the customer, or can demonstrate a regular and satisfactory use of the related skills.

Space product assurance

Quality assurance

A concrete example from CSG

- Non présenté

Conclusion and perspectives

- The systems are complex as soon as a human operator is involved
- Complexity is polymorph and within each component
 - Organization
 - People
 - Interactive systems
 - Environment (in the command and control and for the underlying system)
- POISES components should be co-designed
 - Interactive systems, interactions and interfaces
 - Selection, licencing and recurrent training of operators
 - Procedures, tasks and organization of work
- Multiple properties conflicting
 - What is the usability improvement of the interactive system ?
 - What is the dependability level of a new interactive systems (how frequent failures will be?) ?
 - How training will be affected (for a mission and across multiple missions) ?
 - Do we need User Experience in control rooms ?

e.g. impact of
humidity on short
term and long term
reliability



Special thanks to colleagues

Célia Martinie, David Navarre & Eric Barboni (ICS)

Yannick Deleris & Christine Gris (Airbus)

Andy Cockburn & Carl Gutwin (International)

Sandra Steere, Flight Safety team at CSG and Erwann Poupart

Recent PhD students: Elodie Bouzekri, Alex Canny



Thank you very much ... for the
invitation and for your
attention

Questions?



The importance of tasks descriptions

Certification Specifications for Large Aeroplanes CS-25

CS-25 BOOK 1

SUBPART F – EQUIPMENT

GENERAL

CS 25.1301 Function and installation
(See AMC 25.1301)

Each item of installed equipment must –

- (a) Be of a kind and design appropriate to its intended function;
- (b) Be labelled as to its identification, function, or operating limitations, or any applicable combination of these factors. (See AMC 25.1301(b).)
- (c) Be installed according to limitations specified for that equipment.

[Amdt. No.:25/2]

CS 25.1302 Installed systems and equipment for use by the flight crew
(See AMC 25.1302)

This paragraph applies to installed equipment intended for flight-crew members' use in the operation of the aeroplane from their normally seated positions on the flight deck. This installed equipment must be shown, individually and in combination with other such equipment, to be designed so that qualified flight-crew members trained in its use can safely perform their tasks associated with its intended function by meeting the following requirements:

- (a) Flight deck controls must be installed to allow accomplishment of these tasks and information necessary to accomplish these tasks must be provided.
- (b) Flight deck controls and information intended for flight crew use must:
 - (1) Be presented in a clear and unambiguous form, at resolution and precision appropriate to the task.
 - (2) Be accessible and usable by the flight crew in a manner consistent with the urgency, frequency, and duration of their tasks, and
 - (3) Enable flight crew awareness, if awareness is required for safe operation, of the effects on the aeroplane or systems resulting from flight crew actions.
- (c) Operationally-relevant behaviour of the installed equipment must be:
 - (1) Predictable and unambiguous, and

- (2) Designed to enable the flight crew to intervene in a manner appropriate to the task.

(d) To the extent practicable, installed equipment must enable the flight crew to manage errors resulting from the kinds of flight crew interactions with the equipment that can be reasonably expected in service, assuming the flight crew is acting in good faith. This sub-paragraph (d) does not apply to skill-related errors associated with manual control of the aeroplane.

[Amdt. No.:25/3]

CS 25.1303 Flight and navigation instruments

(a) The following flight and navigation instruments must be installed so that the instrument is visible from each pilot station:

- (1) A free-air temperature indicator or an air-temperature indicator which provides indications that are convertible to free-air temperature.

(2) A clock displaying hours, minutes, and seconds with a sweep-second pointer or digital presentation.

(3) A direction indicator (non-stabilised magnetic compass).

(b) The following flight and navigation instruments must be installed at each pilot station:

- (1) An airspeed indicator. If airspeed limitations vary with altitude, the indicator must have a maximum allowable airspeed indicator showing the variation of V_{MO} with altitude.

(2) An altimeter (sensitive).

(3) A rate-of-climb indicator (vertical speed).

(4) A gyroscopic rate of turn indicator combined with an integral slip-skid indicator (turn-and-bank indicator) except that only a slip-skid indicator is required on aeroplanes with a third attitude instrument system usable through flight attitudes of 360° of pitch and roll, which is powered from a source independent of the electrical generating system and continues reliable operation for a minimum of 30 minutes after total failure of the electrical generating system, and is installed in accordance with CS 25.1321 (a).

GENERAL

CS 25.1301 Function and installation
(See AMC 25.1301)

Each item of installed equipment must –

- (a) Be of a kind and design appropriate to its intended function;
- (b) Be labelled as to its identification, function, or operating limitations, or any applicable combination of these factors. (See AMC 25.1301(b).)
- (c) Be installed according to limitations specified for that equipment.

[Amdt. No.:25/2]

CS 25.1302 Installed systems and
equipment for use by the
flight crew
(See AMC 25.1302)

This paragraph applies to installed equipment intended for flight-crew members' use in the operation of the aeroplane from their normally seated positions on the flight deck. This installed equipment must be shown, individually and in combination with other such equipment, to be designed so that qualified flight-crew members trained in its use can safely perform their tasks associated with its intended function by meeting the following requirements:

- (a) Flight deck controls must be installed to allow accomplishment of these tasks and information necessary to accomplish these tasks must be provided.
- (b) Flight deck controls and information intended for flight crew use must:
 - (1) Be presented in a clear and unambiguous form, at resolution and precision appropriate to the task.
 - (2) Be accessible and usable by the flight crew in a manner consistent with the urgency, frequency, and duration of their tasks, and
 - (3) Enable flight crew awareness, if awareness is required for safe operation, of the effects on the aeroplane or systems resulting from flight crew actions.
- (c) Operationally-relevant behaviour of the installed equipment must be:
 - (1) Predictable and unambiguous, and

equipment resulting from the interactions with the crew is acting in good faith does not apply to skill-related manual control of the aeroplane.

[Amdt. No.:25/3]

CS 25.1303 Flight
instr

(a) The following instruments must be installed and be visible from each pilot's seat:

- (1) A free-air static air-temperature indication that is temperature.

- (2) A clock and seconds with a digital presentation.

- (3) A direction magnetic compass).

(b) The following instruments must be installed:

- (1) An airspeed limitations vary with a have a maximum airspeed showing the variation of

- (2) An altimeter

- (3) A rate-of-climb speed).

- (4) A gyroscopic combined with an integrated (turn-and-bank indicator) and skid indicator is required third attitude instrument : flight attitudes of 360° of powered from a source electrical generating system reliable operation for a minimum after total failure of the system, and is installed in 25.1321 (a).

(a) Flight deck controls must be installed to allow accomplishment of these tasks and information necessary to accomplish these tasks must be provided.

(b) Flight deck controls and information intended for flight crew use must:

(1) Be presented in a clear and unambiguous form, at resolution and precision appropriate to the task.

(2) Be accessible and usable by the flight crew in a manner consistent with the urgency, frequency, and duration of their tasks, and

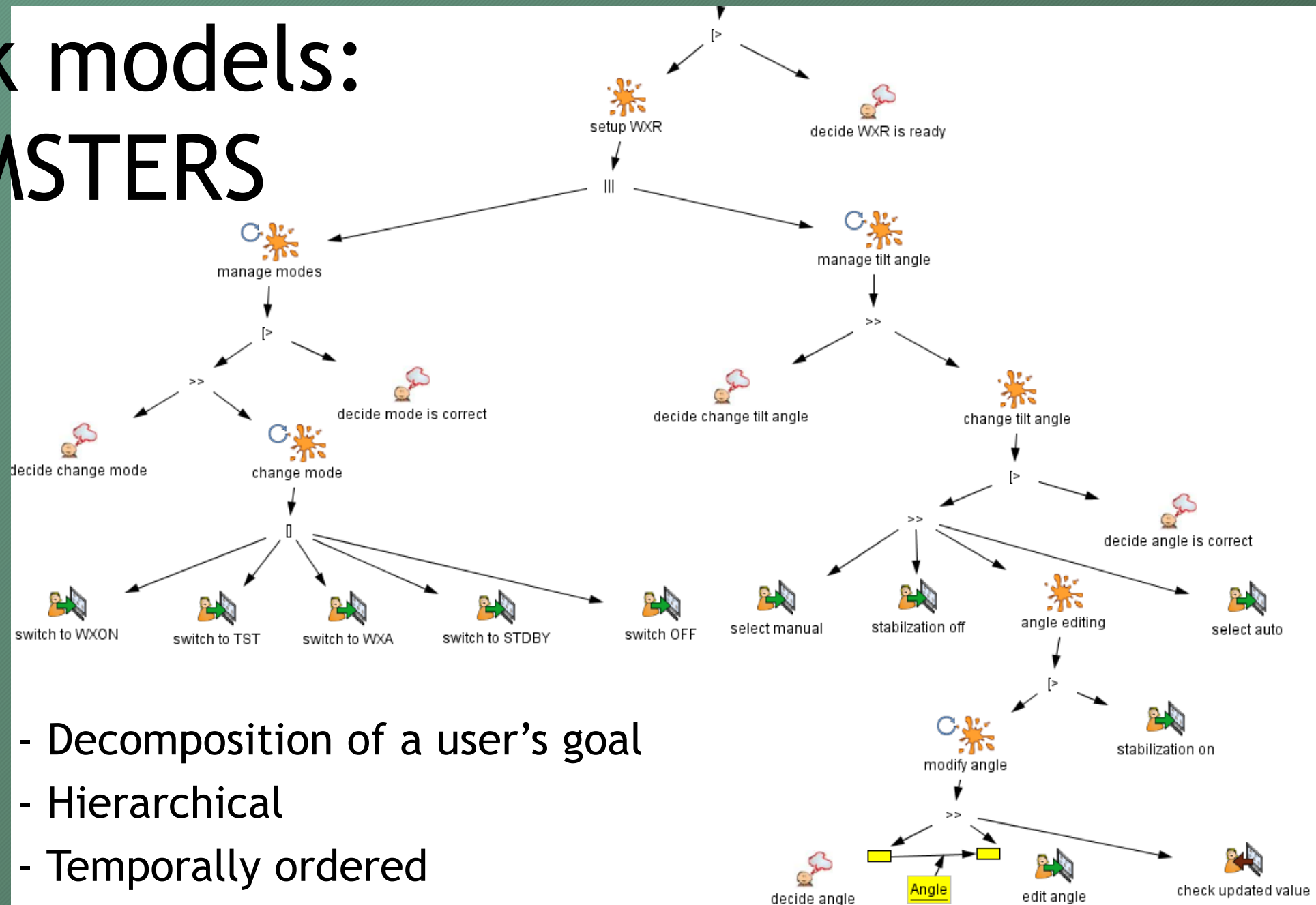
(3) Enable flight crew awareness, if awareness is required for safe operation, of the effects on the aeroplane or systems resulting from flight crew actions.

(d) To the extent practicable, installed equipment must enable the flight crew to manage errors resulting from the kinds of flight crew interactions with the equipment that can be reasonably expected in service, assuming the flight crew is acting in good faith. This sub-paragraph (d) does not apply to skill-related errors associated with manual control of the aeroplane.

Goals of HAMSTERS

- Remain similar to the main task modeling tools
 - Factorization of operators
 - Handle low-level tasks (related to interaction techniques)
- Extends expressive power of existing tools
 - Handle object information (preconditions, processing, ...) (ECCE 2013)
 - Support structuring (INTERACT 2011)
 - Support reuse and components (HCSE 2014)
- Make it possible to
 - Connect to a system model (TAMODIA 2007/AMBOSS)
 - Co-execution of models (EICS 2010)
 - Co-execution of tasks with an interactive application (EICS 2015)
 - Support performance evaluation (EICS 2009)
 - Formally check the compatibility of tasks and system models (EHCI 1995, IwC 1997)
 - Support training (EICS 2011)

Task models: HAMSTERS



- Decomposition of a user's goal
- Hierarchical
- Temporally ordered

Martinie, Palanque et al. 2013.
**Extending Procedural Task Models
 by Explicit and Systematic
 Integration of Objects,
 Knowledge and Information.** In
*European Conference on Cognitive
 Ergonomics 2013 (ECCE)*. . ACM,
 ECCE '13, 23, 1-10.

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 Alexandre Canny, Eric Barboni:
**Analysing and Demonstrating Tool-
 Supported Customizable Task
 Notations.** Proc. ACM Hum. Comput.
 Interact. 3(EICS): 12:1-12:26 (2019)

